



# Deanery C.E. Primary School

Programme of study: Year 1  
Autumn Term 2017

English



Books are shared daily, either as part of a discrete lesson or during 'Storytime' at the end of the day. Children will read with adults in either a guided group session or on a one to one basis. This will be a time for children to apply their segmenting and blending skills, as well as demonstrating their understanding of what they have read. In addition, children will receive a daily discrete phonic session.

English throughout our week consists of a communication and language lesson, a spelling, punctuation and grammar lesson and then a 'Big Write' where we put our ideas to paper. The children will have a stimulus to spark their imagination such as a book, an object or a film. Children will work in the following ways -

- **Shared Text Work**

The whole class sharing a text, either reading or writing, with the teacher as a 'model'.

- **Focused Word or Sentence Work**

The whole class learning focused word or sentence work.

- **Independent or Guided Text Work**

Small groups working independently on a reading or writing activity. The teacher and classroom assistant each working with a group on a guided reading or writing activity on a rotational basis throughout the week.

- **A Plenary**

Reviewing, reflecting and consolidating the teaching points and presenting work covered in the lesson.

Maths



Children will be counting groups of objects with increasing accuracy. They will count aloud, forwards and backwards, and order numbers, positioning them on a number line. They will develop their sense of the size of numbers and use this to estimate a number of objects that can be checked by counting. Children will be asked to read and record number sentences for addition and subtraction. They will be understanding the vocabulary and using it when solving related problems. Children will be solving practical problems that involve combining groups of 2, 5 or 10 and sharing objects into equal groups.

Children will be using their problem solving skills in the context of numbers, measures, time or money. They will be using non-standard measures for length, size, distance and capacity. They will visualise and name common 2D and 3D shapes, recognising and creating simple patterns.










Science



Seasonal changes – Seasons will be taught and observed throughout the year when they occur.

**Who am I?**

In this topic we will be identifying, naming, drawing and labelling the basic parts of the human body. We will also be learning which part of the body is associated with each sense.

<p>R.E.</p> 	<p><b>Autumn 1</b> Children will be learning about thankfulness and Harvest through the Creation story.</p> <p><b>Autumn 2</b> Children will be learning about celebrations including Jesus' birthday and Christmas.</p>
<p>P.E.</p> 	<p>We will be controlling our bodies through balancing, jumping and rolling. We will be exploring the five elements of dance to copy a simple sequence. We will be developing our spatial awareness and through different games we will develop our kicking, rolling, catching and hitting skills. PE will take place on Tuesday and Wednesday afternoons.</p>
<p>Computing</p> 	<p>We will be logging onto the computers independently. Children will develop basic keyboard skills through inputting text and continue to use the mouse effectively. We will also be using our iPads within our curriculum to support and enhance our learning.</p>
<p>Music</p> 	<p><b>Autumn 1</b> Charanga – Unit 1 'Hey you!'. We will be singing, creating rhythms and using sounds to create an effect. Performing in our Harvest festival and Christmas productions.</p>
<p>P.S.H.E.</p> 	<p><b>Autumn 2</b> DOT COM – Introducing characters involved within DOT COM scheme. We will be talking about our friends and people that makes us feel special. This is taught through circle time, hot seating, discussions, role play and writing activities.</p> 
<p>Creative Curriculum</p> 	<p><b>Autumn 1</b>  Topic – Jobs</p> <ul style="list-style-type: none"> <li>• In <b>Art</b> we will be finding out how jobs and work are portrayed through art.</li> <li>• In <b>History</b> we will be comparing jobs and lifestyles from the past and present.</li> <li>• In <b>Geography</b> we will be learning about jobs people do in our local area.</li> </ul> <p><b>Autumn 2</b> Topic – Significant people</p> <ul style="list-style-type: none"> <li>• In <b>Art</b> we will be learning about a significant artist, Andy Warhol. We will be looking at how his art is portrayed and creating our own pieces taking inspiration from him. We will also begin to explore the use of line shape and colour using a variety of tools including pencils, rubbers, crayons, pastels and paint.</li> <li>• In <b>History</b> we will be finding out about the lives of individuals in the past who have contributed to national and international achievements. These include Neil Armstrong and Christopher Columbus.</li> </ul>
<p>Homework</p> 	<p><b>Maths homework</b> - There will be a maths homework book with an activity linked to the week's objectives to apply the understanding of maths skills at home. This will be issued on a <b>Tuesday</b> and should be returned by the <b>following Monday</b>. Please note maths homework can be carried out practically. If you wish to record the children's learning, please use the homework book provided by either writing a comment, taking a photograph or your child recording their own work.</p> <p><b>Spellings</b> - are issued on a <b>Tuesday</b> and tested the <b>following Tuesday</b> morning.</p> <p><b>Reading</b> - 3 books are issued per week on Monday, Wednesday and Friday. Library books are issued on Fridays which are the children's choice. Children are allowed to take 2 books home at a time. These books must be returned before new ones are issued.</p>