|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 83% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 54% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
|  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2018/19 | **Total fund allocated:** £19,590 | **Date Updated: May 2019 for 2018/19 academic year** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity | | | | Percentage of total allocation: |
| 83.5% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Children to have a facility to use for lessons, after school clubs, break times and competitions. This will encourage and engage children to participate physical activity with a new facility to use. * Bikeability for Year 5 children and remaining Year 6 children from previous year. | * 200m track and inside astro * Children in year 5 to compete the Bikeability sessions provided by Aspire Sports. | £15,765  36 funded places for Year 5 (part funded by WSAS). + 12 additional places  £45pp  £540 | * ALL pupils involved in extra physical activity every day. * Children are active, leading healthy lifestyles and develop confidence when cycling on roads safely. | * Track and astro can be used by all children daily. As a new facility it will be permanent for future years. * Children lead healthier lifestyles and helps them to be safe when cycling on roads. Safe road users in the future. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Celebration assemblies. More teachers to celebrate the success of children during P.E lessons. The whole school is aware of the importance of PE and Sport and encourages all pupils to aspire to be involved in the assemblies. | * Achievements celebrated in assembly (match/competition results and notable achievements in lessons etc.). |  | * All competitions Deanery take part in are celebrated and children are recognised for their participation and efforts. * More parents attend celebration assemblies in particular if medal/certificates awarded for sport competition. | * Continue to celebrate children for their sporting efforts and achievements in assemblies. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Teachers to plan and teach active lessons throughout the curriculum. As part of the 30 extra minutes of physical exercise. Teachers to plan equivalent to 5 minutes per lesson of active learning. YST Membership online CPD access for teachers. * Time allocated to staff to complete Physical Education duties (half a day) * New planning scheme of work for the whole school so everyone is using the same planning. | * All teachers to plan active learning into their teaching. Children active for at least 5 minutes per lesson on average. Teachers more confident with PE. * Release time is allocated to sports coach and PE lead. This time is to be used for organisation of sports teams, observing lessons and planning. * Trial scheme with lesson samples for less confident staff to trial and feedback to PE Lead. Very positive feedback. Purchase SOW (PE Hub) | £200  £110  £450 | * Teachers confident with planning active activities into their curriculum lessons for all subjects. * Competitions have been entered and organised. School Games Mark Gold to be achieved. * Growing confidence for all staff when teaching PE. Clear planning to teach from. | * Link activities with other curriculum lessons. * More opportunities are allowed for children, meaning more participation and we are able to celebrate our sporting success. * Ongoing improvement in the quality of PE teaching. Growing confidence of staff. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 3.5% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:   * Increase variety of school’s sport equipment eg. General upkeep, lunch time equipment * Improve the amount of girls, pupil premium and SEND children in extra-curricular activities. Improve the amount of girls, pupil premium and SEND children participating in competitions. | * Purchase throughout the year. Evaluate and order new kit as t-shirts have become dated. * Wider variety of clubs, more children participating. | £625  Clubs run by teachers and outside agencies | * Teachers are better equipped for lessons. Wider variety of equipment means more opportunity to have a wider range of extra-curricular clubs. New Deanery t-shirts have also been purchased ahead of Area Sports. * Children have a wider variety of clubs to choose from including Change4Life clubs. By doing a pupil voice and providing the club more children are likely to attend. Registers kept for attendance. Evaluations. | * Inventory is kept and monitored annually thus making it last and maintained to maximize use. * More clubs on offer, more competitions can be entered providing more experiences for more children to take part in a range of sports. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 9% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Deanery to continue to be part of the Wilson Stuart Active Society.  To create and maintain links with local clubs and other school.  To promote participation in competition for the whole school. To participate in competitions during school time. | * P.E coordinator to attend Steering group meetings half-termly. Deanery to enter a wide range of P.E competitions. * Children to take part in the Sutton Football league and Cup. * Children to take part in the Sutton Netball league. * Children have taken part in further competitions during the school day. | £1,350  £100  £ 450 | * Being part of the Wilson Stuart Active Society allows us to participate in a number of level 2 and 3 competitions across Sutton Coldfield and Birmingham. We also have reduced cost access to training and have opportunities to work collaboratively with other schools across the partnership. Deanery have entered … competitions this year. Able to track data from competitions * Close relationships have been developed with all local schools and organisations which will continue for future years. * Wider variety of children participating. More girls participating in competition. | * Deanery continue to work collaboratively with other schools across the partnership. Opportunities for children to take part in various competitions. * Enter more competitions for year 3 and 4 and girls to improve data. * Continue to develop the high levels of participation, whilst working together with local school and organisations. * Continue to provide opportunities for children to compete in a range of different sports. * Continue the increase in participation of competitions. |