

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£19590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 12 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for children to be active everyday.	BIKEABILITY	£290	Children develop confidence riding a bike on the roads.	Continue to use these skills in life.
	PE Equipment repairs	£115	Sports safe annual check to ensure children's safety and opportunities to be active using equipment.	Annual checks
	Outdoor equipment upkeep checks and maintenance (outdoor gym and adventure playground)	£550 +£1320	Ensure outdoor equipment is safe for children to use at all times. Children remain active outside.	Children can use equipment outside safely to continue to be active.
Maintain resources to maximise use	Gravel for the mile path	£105	The resource is safe and available for children at any time	Maintain in good repair

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports leader is up to date with new initiatives	Attend Aspire PESSP conference	£90	PE leader able to plan for the best opportunities for the children	Continue to keep abreast of developments

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve quality of teaching and opportunities through CPD	Whole school PE training	£1013	Staff more confident delivering active activities that do not require a lot of equipment and involve all children.	Staff to continue to develop and include in practice. Children lead games themselves. Older children lead games for younger children.
Improve teacher knowledge, understanding and confidence in PE.	Youth Sports Trust Membership Online CPD access, active 30:30 pack to build in activities into planning all subjects.	£210 £300	YST quality mark.	Further resources and offers. Additional award to further training.

Created by:



Supported by:



Improve teacher knowledge, understanding and confidence in PE. Ensure consistent approach throughout the whole school.	Rugby CPD sessions for all staff	£455	Staff more confident to tech rugby	Potential for more extra-curricular club options.
	Subscription for PE Scheme of Work for whole school – The PE Hub		Children access a broad range of PE lessons. Progression of skills throughout the school. Staff become more familiar with where their children have come from and the end points to achieve.	Continued membership. PE lead to support and observe lessons across school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 63%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the breadth of opportunity for children's sport	A taster session for all children to participate workshops to enjoy sports that are played in the Commonwealth Games	£395	Children exposed to a number of Commonwealth, able bodied and para sports.	Build on opportunities to explore new sports.
	Warwickshire cricket board fun day.	£200	The sport of cricket promoted across the whole school. Children playing cricket at lunchtimes and break times.	Skills to apply for life.
	Improve physical education equipment across school	PE equipment purchased	£621	Children able to use new equipment to remain active during PE lessons and during the school day
Support the mental health and				

wellbeing of children	Mentoring provided for children as they return to school after lockdown and during the school year.	£7353 + £3800	342 hours of TA support offering 1:1 wellbeing support 76 hours of trained mental health practitioner for 1:1 support	Continue to assess the need of mental health and wellbeing and to provide appropriate levels of support.
-----------------------	---	------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to participate in wider sporting activities	Coaches for travel to gymnastics competitions	£260	Children were able to participate against other schools	Continue to provide competition opportunities
Time allocated to staff to complete Physical Education duties	Promote PE across school and community. Ensure curriculum and sporting events and clubs are taking place throughout the year. PE lead CPD through WSAS and other opportunities.	£2513	Teacher hours -50, TA 6 hrs, admin staff 20 hrs. A wide breadth of clubs and after school competitions are well attended across the school.	Continue to keep PE strong throughout the school.

Signed off by	
Head Teacher:	Jayne Lockett
Date:	15.7.2022
Subject Leader:	Jayne Lockett
Date:	15.7.2022
Governor:	Rowena Armstrong
Date:	15.7.2022