

YEAR 2 – AUTUMN TERM 2023

Golden Threads

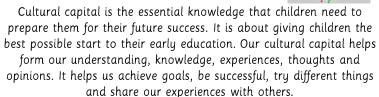
- Sustainabilitu
 - Diversity
 - Religion



Substantive concepts, or golden threads of sustainability, diversity and religion will weave throughout the curriculum.

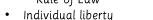
Cultural Capital

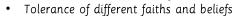
- Broader understanding of the world.
 - Vocabulary
 - Cultural experiences
 - Personal skills



British Values

- Democracy
- · Rule of Law





Mutual respect

We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Through engaging lessons, challenge and appropriate activities, we can give them a better understanding of themselves and others in the 'community of communities' in which they live. Children will develop their understanding of British values

ENGLISH

Writing

- noun phrases, conjunctions and sentence openers.
- and a diary entry.

Reading

- Reading as a class and in groups.
- Discussing texts and answering questions about them focussing on
- Completing written comprehension guestions.

Spelling





Tolerance and Diversity – reading texts about people from a variety of cultures



Broader understanding of the world learning about the Great Fire of London and its significance to the UK

MATHS

Number

- Using a variety of concrete resources to explore
- Estimating using a number line.
- Comparing and ordering numbers.
- Adding one and two digit numbers using mental and written methods.
- mental and written method.

Measurement

- Recognising and naming 2D and 3D shapes.
- Exploring and comparing the properties of shapes.
- Making patterns and sequences with shapes.



Personal skills – Using maths within real life contexts Understanding and using maths vocabulary

SCIENCE

- Describing why materials are suitable for particular
- Observing and describing changes to the shape of solid
- Describing what animals need to survive.
- Observing and describing the effect of exercise.
- comparing the groups.



Mutual respect in collaborative group work



Understanding and using Scientific vocabulary Developing a broader understanding of the natural world



Diversity of the natural world Sustainability

Send and receive

- Sending and receiving a ball using feet.
- Using a bat to send a ball.

Hit, catch, run

- Working as part of a team

Attack, defend, shoot

- Passing and receiving



Christian ideas of God

• Studying a piece of artwork to introduce a parable and considering the meaning illustrated in

RE

- Working in groups to act out a story that Jesus told.
- Exploring how Christians worship and why, linked to the ideas of God explored through the

Incarnation

- Exploring the big frieze to find out where Incarnation fits into the 'Big Story' of the Bible.
- Telling the story of the birth of Jesus using freeze frame drama.





Mutual respect when exploring and sharing views held by others and in collaborative group work.



Understanding and using theological vocabulary.

HISTORY

How do we know about some of the significant events in the UK which we remember?

- Learning about the Great Fire of London and its impact on the UK.
- how these events are remembered through festivals or



Democracy when deciding whether events are significant or

Mutual respect when listening to the opinions of others



Religion when learning about the gunpowder plot

ART

Exploring and drawing



Broader understanding of the world by studying the work of different artists

MUSIC

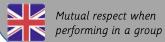
- Playing a tuned instrument.
- Keeping a tune when singing.

- Exploring South African music by listening to a variety of



Cultural experience by listening to a variety of music.

Understanding and using musical vocabulary



COMPUTING

Computer Science - Programming

- and debugging errors.

Computer Science – Computational Thinking

- programme will do and test these predictions.
- Think critically about computer games and their



Understanding and using computing vocabulary Developing personal computing skills

PSHE

Me and my relationships

- Valuing difference
- Respecting each other
- Considering how each of us is unique and special



Diversity, as we explore our differences and show respect to each other



📈 Rule of law, mutual respect and individual liberty throughout

GEOGRAPHY

Is the UK the same all over?

- Naming and locating the
- Naming and locating the seas surrounding the UK.
- Naming and locating the
- Finding out



Broader understanding of the world Understanding and using geographical vocabulary

DT

Design, make and evaluate a Christmas card for my family to wish them a happy Christmas

- Exploring products with moving parts.
- sliders and levers.
- Making a Christmas card using moving
- Evaluate the final product



Sustainability using offcuts of materials



Personal skills learning how to work with different mechanisms



Individual liberty making individual choices in card design