

YEAR 2 – SUMMER TERM 2023

Golden Threads

- Sustainabilitu
 - Diversity
 - Religion

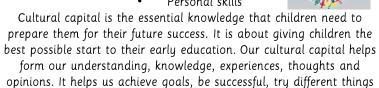


Substantive concepts, or golden threads of sustainability, diversity and religion will weave throughout the curriculum.

Cultural Capital

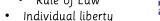
- Broader understanding of the world.
 - Vocabulary
 - Cultural experiences
 - Personal skills

and share our experiences with others.



British Values

- Democracy
- Rule of Law



- Tolerance of different faiths and beliefs
 - Mutual respect

We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Through engaging lessons, challenge and appropriate activities, we can give them a better understanding of themselves and others in the 'community of communities' in which they live. Children will develop their understanding of British values

ENGLISH

Writing

- Using different features of grammar including questions, noun phrases,
- Joining handwriting in a neat, legible style.

Reading

- Reading as a class and in groups.
- inference skills.
- Completing written comprehension questions.

Spelling

• Exploring spelling patterns and rules.



Tolerance and Diversity – reading texts about people from a variety of cultures.

Mutual respect in collaborative group work in spelling investigations.



Learning new vocabulary through reading and writing. Broader understanding of the world through learning about King Charles III as a world leader in the poetry unit 'If I were in charge'.

MATHS

Number

Completing word problems using the four

Measurement

- Reading scales.
- Statistics including drawing and interpreting tally charts, pictograms and bar charts.
- Telling the time using an analogue clock.



Personal skills – Using maths within real life contexts including telling the time, collecting data and using scales.

Understanding and using maths vocabulary.

SCIENCE

- Predict and investigate what would be a suitable

- been alive.
- like to live in.
- Design an ideal habitat for a hamster.
- To compare food chains.
- Use skills of investigation including prediction,



Mutual respect in collaborative group work

Understanding and using Scientific vocabulary



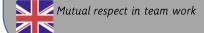
Diversity of the natural world Sustainability – clean water

Send and Return

- Develop net and wall skills.
- Improve agility and coordination and use in a

Run, jump, throw

- Develop power, agility, coordination and balance.
- Play as part of a team in



Rememberina

- Describing what remembering means.
- Re telling the story of the Passover from the Jewish religion.
- Exploring the Seder plate and how it helps Jews to remember.

RE

Considering what our special things help us to remember?

Creation

Identifying and talking about the concept of creation.

Tolerance of different faiths and beliefs

when learning about different ideas

Mutual respect when exploring and

- Considering and discussing why Christians and Hindus value these stories.
- Describing a personal response to creation.
- Thinking about how we should or could look after the environment.



Broader understanding of the world

Understanding and using theological

when exploring the lived reality of

religion in believer's lives.

Diversity Religion Sustainability the environment

HISTORY

• People to be studied include: Ibn Battuta, Christopher Columbus,

Isabella Bird, Amy Johnson, Neil Armstrong and Sunita Williams.

How were the lives of famous explorers the same or different?

Democracy when deciding whether events and people are

Diversity when learning about a range of explorers.

Religion and the part this played in explorers' lives

significant or not

Mutual respect when listening to the opinions of others

Exploring the connection between art and music. How can we use one to inspire the other?

Making marks to rhythms and sounds.

made a big difference to the world.

• Inventing, designing and making their own musical instrument.



Broader understanding of the world by studying the work of different artists including Wassily Kandinsky

MUSIC

- Playing a tuned instrument.
- Keeping a tune when singing.



Cultural experience by listening to a variety of music.

Understanding and using musical vocabulary

Mutual respect when performing in a group

COMPUTING

sharing views held by others.

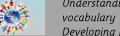
Communication/ Collaboration

and concepts.

- Using excel.
- Being aware of online safety issues when using email.

Productivity

- Sorting and classifying a group of items by
- Collecting data using tally charts.



Understanding and using computing Developing personal computing skills

PSHE

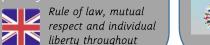
vocabulary.

Being my best

- Learning about how we learn and developing
- Keeping clean and

Growing and changing

- Learning about changes
- Learning about privacy



GEOGRAPHY

Where in the world are the seven continents and five oceans?

- and five oceans.
- north and south poles.
- show the position of continents on a map.



Understanding and using geographical vocabulary Broader understanding of the world

DT

Design, make and evaluate a healthy fruit smoothie for a child to have a healthy diet

- Investigating existing smoothies to
- Discussing and applying hygiene
- Using simple utensils to grate, peel, slice and squeeze.
- Evaluating the final product

Sustainability using local, seasonal fruit.



Personal skills learning how to work with different utensils

Individual liberty making individual choices in smoothie design



