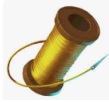


YEAR 3 – SPRING TERM 2023

Golden Threads

- Sustainability
- Diversity
- Religion



Substantive concepts, or golden threads of sustainability, diversity and religion will weave throughout the curriculum.

Cultural Capital

- Broader understanding of the world.
 - Vocabulary
 - Cultural experiences
 - Personal skills



Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education. Our cultural capital helps form our understanding, knowledge, experiences, thoughts and opinions. It helps us achieve goals, be successful, try different things and share our experiences with others.

British Values



- Democracy
- Rule of Law
- Individual liberty
- Tolerance of different faiths and beliefs
- Mutual respect

We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Through engaging lessons, challenge and appropriate activities, we can give them a better understanding of themselves and others in the 'community of communities' in which they live. Children will develop their understanding of British values

ENGLISH

Reading: we will continue to read a wide variety of texts in whole class reading and reading comprehension. This includes, poetry, non fiction, song lyrics and classic fiction books. We will build on using the text as evidence for retrieval and explanation. We start to infer characters' feelings, thoughts and motives from their actions.

Writing: In writing we are working on creating our own version of the humorous narrative story The Incredible Book eating Boy. We include a wide range of grammar including alliteration, similes, inverted commas and conjunctions. Our second piece of writing will be based on the book The Street Beneath my feet. This is a non-fiction explanation text. We will learn about headings and how to present facts through similes, alliteration and other grammatical features.

Spellings: In spelling we will be looking at a range of different spelling patterns and rules including continuing to learn 3 /4 common exception words. Some of the spelling patterns include: 'tion' words, homophones, prefixes, suffixes and plurals.

Personal skills, internet safety in WCR.



Mutual respect linked to WCR texts.



MATHS

Multiplication and Division

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply and divide 2-digit number by a 1-digit number – with and without exchange/remainders
- Scaling

Length and Perimeter

- Measure in metres and centimetres
- Measure in millimetres
- Measure in centimetres and millimetres
- Metres, centimetres and millimetres
- Equivalent lengths
- Equivalent lengths
- Compare lengths
- Add and subtract lengths
- Measure perimeter

Mass and capacity

- Use scales
- Measure mass in grams and kilograms
- Equivalent masses Compare mass
- Add and subtract mass
- Measure capacity and volume in millilitres and litres.
- Compare capacity and volume.
- Add and subtract capacity and volume.

Fractions

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order non-unit fractions
- Fractions and scales
- Fractions on a number line
- Count in fractions on a number line
- Equivalent fractions on a number line
- Equivalent fractions as bar models



Personal skills- Relating maths to real life mathematical scenarios.

SCIENCE

Forces and Magnets- We will explore surfaces and frictions, experiment with magnets and create a game using magnets.

Materials- We will continue to learn about rock types and soils and explore these through working scientifically.

Plants- We will experiment with different growing conditions and explore how water is transported in plants.

Light- We will explore light safety, how shadows are formed and how the change throughout the day.



Broader understanding of the world- understanding how forces, plants and materials work that we are surrounded by everyday.

RE

In RE, we will be exploring key figures from the Bible who represent the 'People of God.' We will be reading stories about Noah and Abraham and exploring their relationship with God. Children will explore the meaning of the word 'promise' and the types of promises that Christians make within their faith today.

Pupils will explore this concept through written work, art and drama. The children will explore the miracles performed by Jesus using the bible to create a class miracle board. They will learn about the significance of the cross and how it is presented in many forms to represent Jesus.

The children will write their own tea spoon prayers for the mother's day service. They will learn about the story of Easter and empathise with key biblical figures through hot seating and drama activities.



Religion, Christianity links to the old testament (Spring 1) New testament (Spring 2)



Mutual respect and tolerance of other faiths and religions,

PSHE

Keeping Myself Safe

The children will be identifying danger and risks and difference between the two.

We will be exploring the risks of smoking and alcohol and the fact that medicines are drugs and can help or harm. We will make links to computing, exploring E-safety and how to stay safe and make good decisions when using technology.

Pupils will look at ways to stay safe and healthy and identify people who help them to do this.

Rights and Responsibilities

They will evaluate and explain ways to look after the school environment and make links to school council, suggesting ways to improve our own school environment. Pupils will discuss ways in which they can spend and save money and learn about the importance of money. They will learn about how jobs pay an income, which is dependent upon skills, training and experience.

In PSHE we strive to have broader understanding of the world,



Vocabulary, cultural experiences and gain personal skills

We gain knowledge of democracy, rule of Law, Individual liberty,



tolerance of different faiths and beliefs and a shared mutual respect.

- Diversity- to understand difference and similarities.*



ART

Cloth, Thread, Paint

Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.

Artists: Alice Kettle, Hannah Rae



knowledge, experiences, thoughts and opinions of artists work and then their own finished art work.

DT

Structures- Design, make and evaluate a desk tidy for themselves to keep their school equipment tidy.

Investigate shell structures including packaging looking at the purpose and material



Sustainability – reuse packaging.

Modern Foreign languages

Learning the days of the week and months of the year.

Learn greetings and numbers to 30.

Learn how to say and ask about birthdays and how to write the date.



Intercultural understanding – learning about Spanish culture.



Vocabulary associated with clothes and Easter

GEOGRAPHY

Is the UK landscape the same in every region? Do the rocks influence landscape?

- Name and locate the countries of the United Kingdom.
- Understand that the landscape of the United Kingdom is not all the same.
- Name the different regions of the UK.
- Understand that land is used in different ways across the United Kingdom.
- Use fieldwork and digital mapping to explain different land use in the local area.
- Use four figure grid references to identify different types of land use.
- Explain how land use has changed over time and why.

How has the landscape and land use of the United Kingdom has changed over time?

- To understand that land is used in different ways across the United Kingdom.
- To use fieldwork and digital mapping to explain different land use in the local area.
- Use four figure grid references to identify different types of land use.
- Explain how land use has changed over time and why.



Sustainability of our own local area when we do field work.



Broader understanding of the world- the physical features of the UK.

COMPUTING

Coding

To create animations, games and interactive programs using the computer program Scratch.

Personal Skills, life skills of using a computer.



MUSIC

Learning is focused around the song 'Three Little Birds' by Bob Marley. The children will be learning to sing the song and play glocks or recorders with or without notation. They will be given opportunity to develop improvisation skills.

PE

Dance

To explore dance moves from a barn dance and create our own.

Gymnastics

To sequence a range of floor and standing movements together.

Basket Ball

We will learn the skills needed to play basket ball.

Tennis

We will learn how to hold a racket and build skills to be able to play a match.

Personal skills that include sports and team work and cooperation.

