



YEAR 4 – SUMMER TERM 2024

Golden Threads

- Sustainability
- Diversity
- Religion



Substantive concepts, or golden threads of sustainability, diversity and religion will weave throughout the curriculum.

Cultural Capital

- Broader understanding of the world.
 - Vocabulary
 - Cultural experiences
 - Personal skills



Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education. Our cultural capital helps form our understanding, knowledge, experiences, thoughts and opinions. It helps us achieve goals, be successful, try different things and share our experiences with others.

British Values



- Democracy
- Rule of Law
- Individual liberty
- Tolerance of different faiths and beliefs
- Mutual respect

We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Through engaging lessons, challenge and appropriate activities, we can give them a better understanding of themselves and others in the 'community of communities' in which they live. Children will develop their understanding of British values

ENGLISH

- Third person narrative – The Whale
- Non Fiction – Balanced Argument – ‘Should we feed animals in national parks?’
- Whole Class Reading sessions – 3 lessons per Week (Variety of text types)
- Spelling – 5 x 10 mins lesson week two.
- Grammar – 1 hour focus lesson on NC skills.
- Class novels – ‘Why the whales came’ by Michael Morpurgo.



Should we feed animals in national parks? – Rule of law – How law apply to the natural world and aid with protection.



The Whale – Broader understanding of the world – experiences from a sea setting.



Should we feed animals in national parks? – Sustainability – Taking care of the natural world..

MATHS

Decimals

- Making wholes with tenths and hundredths.
- Comparing and ordering.
- Rounding decimals.
- Halves and quarters as decimals.

Money

- Write decimals using money.
- Convert pounds and pence.
- Compare, estimate and calculate with money.

Time

- Years, months, weeks, days.
- Hours, minutes, seconds.

- Convert analogue and digital.
- Convert 24 hour clock.

Shape

- Identify, compare and order angles.
- Triangles, quadrilaterals and polygons.
- Symmetry.

Statistics

- Interpret charts and line graphs.
- Comparison, sum and difference.

Position and Direction

- Describe and plot using coordinates.
- Draw 2D shapes on a grid.
- Translate on a grid

SCIENCE

- Use classification keys to search for living things in our local and wider environment
- Finding pitch and volume of different instruments and sounds
- Describe how food chains are affected other factors.
- Compare and group materials according to their state of matter.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) - scientific enquiry

HISTORY

[Link to Geography - Volcanoes.](#)
[Escape from Pompeii by Christina Balit.](#)
[Pompeii 79AD – Vesuvius eruption.](#)

PE

Cricket

Throw and catch a ball with increasing accuracy
Anticipating when to run.
Bowl over arm from a stationery position.

OOA

Problem solving
Compass directions.
Perform under time pressure.

Athletics

Jumping – Long Jump
Running – Long jump, distance running, relay
Throwing – Discus, javelin.

Rounders

Throw and catch a ball with increasing accuracy
Running at speed
Intercept ball to stop runs.
Underarm bowling and batting



Mutual respect – working as a team, competitive play, sportspersonship.

GEOGRAPHY

How is the region of the West Midlands the same or different to the Naples Bay region of Italy?

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (OS map skills) & a region in a European country e.g. Naples Bay/ Volcanoes & Earthquakes
- Study of European rivers. Describe & understand key aspects of physical geography: the water cycle – compare the weather of the West Midlands to Naples Bay.
- Describe and understand key aspects of physical geography: volcanoes, earthquakes.



Diversity – understanding geographical impact on cultures.



Boarder understanding of the world – Geographic learning outside of the UK.




Rule of law/Democracy – how laws and rights differ in different countries.

Tolerance of other faiths an beliefs – learning about other cultures.

DT

Textiles – 2D shape to 3D product

- Generate realistic ideas through discussion and design criteria for an appealing, functional product fit for purpose and specific user/s.
- Produce annotated sketches, prototypes, final product sketches and pattern pieces.
- Select and use a range of appropriate tools with some accuracy e.g. cutting, joining and finishing.
- Select fabrics and fastenings according to their functional characteristics e.g. strength, and aesthetic qualities e.g. pattern.
-  Broader understanding of the world/cultural experiences – Apply useful life skills to everyday situations..

Personal skills – develop better understanding of textiles and how they can be used to make everyday products.

RE

Ritual - Water

- Describe the meaning of 'ritual'
- Describe some rituals using water from Christianity, Islam and Sikhism.
- Describe the value of these rituals to the practitioner and any issues raised.
- Describe their own response to rituals with water.
- Describe how rituals apply to their own lives.

Kingdom of God - Pentecost

- Make clear links between Pentecost and belief about the Kingdom of God on Earth.
- Offer suggestions about what the description of Pentecost in Acts 2 might mean
- Give example of what Pentecost means to some Christians.
- Make simple links between the description of Pentecost, Holy Spirit and the Kingdom of God



Religion - Christianity and its variations.



Broader understanding of the world – faith in other settings.

Vocabulary – related to Christian faith.

Individual liberty



Tolerance of different faiths and beliefs

Mutual respect

PSHE

Being my Best

What makes me ME

Making Choices

My school community

Basic First Aid

Growing and Changing

Relationship and Sex Education (RSE) Week during this half term.

My feelings are all over the place.

All change!



Individual liberty – Human rights

Mutual respect – listening and respecting others in context.

Rule of law – looking at money and laws attached to it.

Democracy – Everyone has a say.

MFL

La familia

- Learn the vocabulary for family members
- Develop gender determiners.
- Develop further understanding of wider family.

Festivals

- La Tomatina, San Fermin Bull Run.

En el aula (In the classroom)

- Learn the rules to make words plural
- Learn and use the vocabulary for classroom objects
- Learn to use the verb *tener* (to have)

 Intercultural understanding of festivals and traditions

 Vocabulary associated with family members and classroom objects. Cultural experience of Spanish festivals.

 Tolerance of different cultures.


MUSIC

Expression and Improvisation

Children will learn:

- The beginnings of formal notation, linking sound to symbol.
- That music has its own language.
- To rehearse and play a simple melodic instrumental part, by ear or from notation, in C major, F major, G major and D major
- To explore improvisation within a major scale, using more notes.

 Diversity – Understanding of time political climate at the time.

 Broader understanding of the world – Political climate at the time.

Personal skills – Musical instrument performance.

COMPUTING

Producing digital music (Isle of Tune, Audacity, Garage Band)

- Select and use a variety of software on a range of devices.
- Create a range of programs, systems and content that accomplishes a given goal.
- Use sequence, repetition and selection in programs.

Presenting the Weather (Excel, Google Sheets, PPT)

- Select and use a variety of software on a range of devices.
- Create a range of programs, systems and content that accomplishes a given goal.
- Use sequence, repetition and selection in programs.



Cultural experiences – exposure to computer technology.

Vocabulary – related to computing and ICT.

Personal skills – problem solving, creation,

ART

Storytelling through drawing.

Key concepts:

- That we can tell stories through drawing.
- That we can use text within our drawings to add meaning.
- That we can sequence drawings to help viewers respond to our story.
- That we can use line, shape, colour and composition to develop evocative and characterful imagery.



Diversity – Artists from different backgrounds and time periods.



Cultural experiences – to view artwork that they may not have been exposed to before.



Individual liberty – Art is subjective and the choice of the creator.