

# YEAR 5 – SPRING TERM 2024

### Golden Threads

- Sustainability
  - Diversity
  - Religion



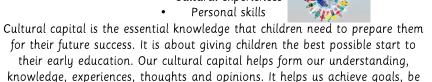
Substantive concepts, or golden threads of sustainability, diversity and religion will weave throughout the curriculum.

# **Cultural Capital**

- Broader understanding of the world.
  - Vocabulary
  - Cultural experiences

successful, try different things and share our experiences with others.

Personal skills



### **British Values**

- Democracy
- Rule of Law
- Individual liberty
- Tolerance of different faiths and beliefs
  - Mutual respect

We want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. Through engaging lessons, challenge and appropriate activities, we can give them a better understanding of themselves and others in the 'community of communities' in which they live. Children will develop their understanding of British values

### **ENGLISH**

**Reading:** Read, discuss and answer questions on a wide range of texts in whole class reading; inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; read and retrieve relevant key information from a range of fiction and non-fiction texts.

#### Writing

Non-fiction: Explore and use the different features and sentence structures of nonchronological reports, and apply these to independent writing; explore the use of features such as expanded noun phrases, prepositional phrases, adverbials of time and place, technical language, layout features.

**Poetry:** Explore and analyse features used in the poem *The Malfeasance* by Alan Bold; use different poetic features in writing, such as: precise verbs, repetition, setting description, similes, onomatopoeia, hyperbole and metaphor.

**Grammar, punctuation and spelling:** Use a range of grammatical features within writing, including: adverbials phrases, relative clauses, short sentences for impact, complex sentences using subordinating conjunctions; use a wider range of punctuation in writing, including parenthesis, inverted commas, commas to clarify meaning, dashes and hyphens; Explore spelling patterns and rules: including silent letters, prefixes and suffixes, homophones, irregular plurals.



Achieve goals, expand vocabulary.



Mutual respect for the achievements of others.

## MATHS

- Consolidate learning of multiplication up to 4 digit numbers by 2 digit numbers, and division of 4 digit numbers by 1 digit numbers.
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
- Read, write, order and compare numbers with up to 3 decimal places
- Round to 1 decimal place.
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25
- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- Calculate and compare the area of rectangles and estimate the area of irregular shapes
- Solve comparison, sum and difference problems using information presented in a line graph
- Complete, read and interpret information in tables, including timetables



Understanding of maths vocabulary. Using maths within real-life contexts.

### SCIENCE

- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Describe the movement of the Earth relative to the sun and describe the movement of the Moon relative to the Earth
- Describe the differences in the life cycles of a mammal, amphibian, insect and bird
- Describe the life processes of reproduction in some plants and animals
- Describe the changes as humans develop into old age
- Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal) and response to magnets
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

Scientific vocabulary



Diversity of the natural world. Mutual respect in collaborative group work.

## MFL

#### Los Planetas

· Explore vocabulary to describe planets from the solar system.

### La familia

· Develop existing vocabulary to describe and introduce family

#### La Pasaua

- · To explore Spanish traditions at Easter.
- Translate the Easter story from Spanish to English using visual, written and contextual clues



■ Intercultural understanding

Vocabulary associated with clothes and Easter

### PE

#### Dance

Work with devices to add interest to action and explore different types of jumps.

#### Tennis

Introduce volley shots and overhead shots, to play with others to score and defend in competitive games

#### **Gymnastics**

Remember and repeat longer sequences with more complex actions.

#### Cricket

Link a range of cricket skills and use in combination and collaborate with a team to choose, use and adapt rules in

Achieving goals and having mutual respect

# RE

#### Gospel

- · Identify features of Gospel texts (for example, teachings, parable,
- · Make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.

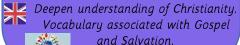
#### Salvation

· Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within

Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's



Evaluate impact of sacrifice in own lives and the world today.





Learn how to play 3 or more pitches together to create chords and then use these to compose your own



Music vocabulary

## DT - Food

Celebrating culture and seasonality by making healthy burgers and side dishes to explore new flavours for themselves.

Exploring Mexican culture and food linked to celebrations



### ART

Making Monotypes

- Explore the technique of making monotype prints.
- Use monotype printing to produce pieces of visual poetry.
- Study the work of artists such as Kevork Mourad

Keeping myself safe

face and online bullying.

Rights and responsibilities

rights and duties. •

consider outcomes of risk taking.

media concerning health and wellbeing.



risks.

Explore the work of different artists. Develop personal skills in printing.

**PSHE** 

· Recognise that there are positive and negative

· Identify risk factors in a given situation and

· Demonstrate strategies to deal with both face-to-

· Identify, write and discuss issues currently in the

· Define the differences between responsibilities,

· Define the terms loan, credit, debt and interest.

✓ Numberstanding our human rights

Risk taking

# COMPUTING

Digital Literacy – Online safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

### Information technology — Google sketchup

Research examples of art gallery

Develop understanding of simple CAD (computer-aided design) tools. Use Google Sketch up to create own virtual gallery.



Develop personal computing skills and understanding of galleries from around the world.

### HISTORY

How were the Mayans more or less advanced than Britain in 900 AD?

A non-European society that provides contrasts with British history. Mayan Civilization c. AD 900. Contrast to Vikings and Anglo-





Saxons.

Maya worship and beliefs

### **GEOGRAPHY**

How were the Mayans more or less advanced than Britain in 900 A.D.?

How did the geography of C. America affect the Mayan civilisation?

- Locate countries of Central. America (linked to the Maya), concentrating on environmental regions, key physical/human characteristics, countries &major cities.
- Use maps atlases globes & digital/computer mapping to locate countries and describe features studied..
- Physical geography: climate zones, biomes and vegetation belts.
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and

Environmental impact and sustainability







# MUSIC

### Composing and Chords

accompaniment

