

## Maths

- Counting with increasing accuracy using objects.
- Ordering numbers from 0-10.
- Understanding one more and one less than a given number.
- Sorting objects.
- Using mathematical language for comparison – more than, less than, etc.

## Music

- Experiment with percussion and electronic instruments to create imaginative sound effects for superhero action sequences.

## Computing- ICT

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Learn about keeping safe when using the internet.
- Use the internet to research the role of real life superheroes, such 'Mountain Rescue' and RNLI.

## Science

- Identify parts of a plant practically whilst out in the garden.
- Identify and sort objects according to their material
- Name and label parts of the body.
- Observe seasonal changes in Autumn.

## DT

- Learn about healthy superfoods that a superhero would need to eat to grow strong and stay fit and well.
- Design and make a superhero mask by cutting, folding and sticking.

## Key texts:

- Supertato by Sue Hendra, Mountain Rescue (Heroic Jobs) by Chris Oxlade, Superkid by Claire Freedman.

## WOW Moments

Dress up as a Superhero and join us for a spectacular superhero hunt at school!

## PSHE

- Discuss our feelings and emotions.
- Identify special people around us.

## English

- Participate in group talk, role play and performances.
- Write a sentence or sequence of sentences for a given purpose.
- Discuss the meanings of new words in their reading.
- Make simple inferences from what is being said and done in a text
- Write a comic strip based on the stories we have read.

## PE

- Move with control and demonstrate an awareness of space.
- Travel by rolling in different directions.
- Hold a balance with control.
- To develop skills of running, throwing and catching.

## Art

- Sketch an illustration of a favourite superhero, villain or sidekick using a variety of drawing materials.

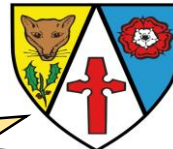
## RE

- Harvest service
- Discussing thankfulness in relation to Harvest.
- Looking at the story of Creation and how Christians believe that God made the World.

## History

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- Understand the term significant and explain why a significant individual is important.

Year 1, Autumn 1



Superheroes

