

## Maths

- Addition and subtraction within 20.
- Number bonds to 10 and 20.
- Problem solving.
- Fact families within 20
- Name common 2D and 3D shapes.

## Music

- To follow instructions of when to sing ready for Christmas Production.
- Identify a beat of a tune understanding if it is fast or slow.

## Computing- ICT

- Retrieving images; Photography; Using presentation software
- Recognise common uses of information technology beyond school.

## Science

- Planting bulbs ready to see them grow in Spring.
- Introduce names and images of birds, fish, amphibians, reptiles, mammals and invertebrates.
- Name and label different parts of a plant.

## English

- Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems
- Ask relevant questions to extend their understanding and knowledge
- Consider and evaluate different viewpoints, building on the contributions of others.
- Read aloud their writing clearly enough to be heard by their peers and the teacher.

## DT-

- Designing labels; Designing and making animal enclosures.
- Evaluate their ideas and products against design criteria.

## Key texts:

Puss in Boots – Ladybird; Animal Poems – compiled by Jennifer Curry; Just So Stories – Rudyard Kipling

## WOW Moments

- Virtual Visit from the Rescue Dog Centre.
- Links with a sponsorship program in Africa. A charity called-Compassion.
- Christmas Production

## PSHE

- Learn to recognise the ways in which they are the same/ different to others.
- Learn how share their opinions on things that matter to them.

## PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.
- Perform dances using simple movement patterns.

Year 1, Autumn 2

Paws, Claws  
and Whiskers



## Art

- Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products

## RE

- Discuss the birth of Jesus.
- Consider what a new baby would need.
- Compare living conditions for people.
- Name and describe some religions places and practices.

## Geography

- Using and making maps; Describing physical features.
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.