

Maths

- Measure length and height using standard and non-standard measures.
- Use vocabulary related to weight and mass.
- Measure and compare mass.
- Measure and compare capacity.

Music

- Identify the beat of a tune.
- Clap rhythms in order to create a sequence of long and short sounds.
- Compose using a mixture of different sounds such as long and short, long and quiet and high and low.

Art

- Use lines and texture when sketching a toy.
- Join materials using glue to create a celebration card.
- Use objects to create prints in order to mimic prints from the environment e.g. a brick wall.

Science

- Observe the seasonal changes of Spring.
- Visiting the school garden to name wild and garden plants.
- Discover what is in our school pond.
- Name and identify common carnivores, herbivores and omnivores.

WOW Moments

- Visit Cannock Toy Museum.
- Easter Service.
- Mothers Day.
- Life Education
- Science Week

DT

- To create a free standing structure using joining techniques for a small toy e.g. a chair, a table or a bed.
- Evaluate the product we have designed and made.

English

- Write sentences with different openers to create a short story.
- Discuss key events in different stories and link them to our own experiences.
- Use well-chosen adjectives to create a 'lost' poster.
- Use capital letters when writing a diary entry.
- Recall sequence of a story and retell it accurately.

Key texts:

- Dogger
- Paddington Bear
- Toy Story
- Lost in the toy museum



Year 1, Spring 2



PE

- Use hands to hit a ball and move inline to receive a ball from a team mate.
- Send and receive a ball to a team mate using hands.
- Combine hitting, catching and running skills in small sided team games.

Computing- Computer Science.

- Understand algorithms using the program Scratch.
- Use algorithms to make steps and rules.
- Design and make a scene for Scratch.
- Explore and use relevant sounds to link with Scratch design.

RE

- Discuss signs of new life linked to Easter.
- Begin to explore the different parts of the Easter story.
- Consider the emotions of the Easter story.
- Consider what Christians believe Heaven is like.

PSHE

- To understand the importance of regular hygiene routines.
- Identify likes of the school environment and who cares for them at school.
- To demonstrate responsibility in looking after something.
- Understand the use of money.
- Basic first aid, including contacting emergency services.

History

- Identify when toys were made and used and place them on a timeline using the vocabulary 'past', 'present', 'older' and 'newer'.