



# Year 1, Summer 1

## Maths

- Counting in 2s, 5s and 10s
- Making arrays
- Sharing equally
- Fractions
- Half / whole / quarter – turns and position.

## English

- Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction
- Write sentences.
- Write for a range of purposes.
- Ask relevant questions to extend their understanding and knowledge.
- Spoken language Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Ask and answer questions using who, what, where, why, how and when.

## PE

- Running in different directions and stopping on command.
- Negotiating space with a variety of movements.
- Throwing for accuracy.
- Repeating and improving movement skills.

## Music

- Space sounds; Space-themed songs
- Experiment with, create, select and combine sounds using the interrelated dimensions of music.
- Create, select and combine sounds and rhythms using a variety of instruments, objects and the voice.

## DT

- Designing and making space-themed vehicles; Evaluating toys; Using mechanisms.
- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Construct simple structures, models or other products using a range of materials.

Key texts: Man on the Moon – Simon Bartram; Aliens in Underpants Save the World – Claire Freedman; Space (First Fabulous Facts) – Ladybird; A Journey Through Space – Steve Parker.

## Computing- ICT

- Drawing software; Algorithms; Email; Photo stories
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Select appropriate software to complete given tasks using text, images, audio and video clips.

## WOW Moments

Hot seating an astronaut to investigating what it is really like to go into space!  
Watch camera footage from NASA space centre to observe the surface of the moon.



## RE

- Learning about how Jewish people celebrate the Shabbat.
- To consider how special events help us to create wonderful memories.
- Understanding that some memories make us happy but some make us sad or upset.
- Remember that the Shabbat is a day of rest and consider the links to the Creation Story.

## Science

- Identifying carnivores, herbivores and omnivores according to the type of teeth they have.
- Understand why objects float or sink.
- Investigate the difference between things that are living and things that have never been alive.
- Identify the basic needs of humans and animals.

## PSHE

- Understand the importance of a healthy diet and learn about the different food groups.
- Develop resilience when learning new skills, such as riding a bike.

## History/ Geography

- Satellite images
- Significant people – Astronauts; Changes within living memory
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

# Moon Zoom