

## Maths

- Addition and subtraction beyond 20.
- Place value within 50.
- Multiples of 2s, 5s and 10s.
- Problem solving.
- Deepening understanding of mathematical problem solving and strategies to use in order to find an answer.

## Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

## History

- Learn about events beyond living memory that are significant nationally or globally – specifically The Great Fire of London

## DT-

- Build structures, exploring how they can be made stronger, stiffer and more stable.

## Key texts:

My First Book of London by Charlotte Guillain, The Great Fire of London (Usbourne), The Queen's Knickers by Nicholas Allen

## Computing- ICT

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

## Science

- Observing the signs of Winter, including the amount of daylight hours.
- Describe simple properties of different materials.
- Name, label and understand the function of organs.
- Identify and name deciduous and evergreen trees.

## English

- Sequence sentences to form short narratives.
- Use images of London to inspire children's independent writing.
- Link what they read or hear to their own experiences.
- Participate in discussions, presentations, performances, role play, improvisations and debates.

## PSHE

- Learn to recognise how we keep ourselves safe in our daily lives.
- Understand what our bodies need to keep healthy and fit.
- Begin to understand emotions associated with feeling unsafe.

## WOW Moments

- A Royal Tea Party
- Using Google Earth to explore London virtually.
- Stories and videos of London

Year 1, Spring 1

Bright Lights,  
Big City!



## PE

- To develop skills of rolling, hitting, running, jumping, catching and kicking skills in combination.
- Copy and remember moves and positions.
- Work as part of a team and individually..

## Art

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Use a range of materials creatively to design and make a 3D landscape.

## RE

- To recognise what 'belonging' means and how it affects our lives.
- Consider what belonging to Judaism means to Jews.
- Explore different Jewish artefacts and their significance.

## Geography

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds