



Year 1, Spring 2

Maths

- Counting in 2's, 5's and 10's
- Compare lengths and heights
- Measure length (non-standard)
- Measure length (standard)
- Weight and mass
- Capacity and volume

English

- Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction
- Write sentences.
- Write for a range of purposes.
- Ask relevant questions to extend their understanding and knowledge.
- Spoken language Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Ask and answer questions using who, what, where, why, how and when.

PE

- Perform dances using simple movement patterns.
- Copy, create and remember simple movement patterns, showing awareness of rhythm.

Music

- Space sounds; Space-themed songs
- Experiment with, create, select and combine sounds using the interrelated dimensions of music.
- Create, select and combine sounds and rhythms using a variety of instruments, objects and the voice.

DT

- Designing and making space-themed vehicles; Evaluating toys; Using mechanisms.
- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Construct simple structures, models or other products using a range of materials.

Key texts: Man on the Moon – Simon Bartram; Beegu – Alexis Deacon; Aliens in Underpants Save the World – Claire Freedman

Computing- ICT

- Drawing software; Algorithms; Email; Photo stories
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Select appropriate software to complete given tasks using text, images, audio and video clips.

WOW Moments

CRASH! What's that in the playground? Let's go outside and take a look. Stand back everyone – it looks like a UFO has crash landed. Find out who might have landed by exploring the craft and investigating scattered scientific specimens.



Science

- Naming common plants and flowers.
- Seasonal changes – go for a walk and identify the signs of Spring. Including the length of the day.
- Growing cress experiment.
- Review cress experiment – identify what plants need to grow – sunflower competition.

PSHE

- Recognise the importance of hygiene routines and how to sequence a routine.
- Explain the importance of looking after things that belong to themselves or to others.

History/ Geography

- Satellite images
- Significant people – Astronauts; Changes within living memory
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements..

RE

- Mother's Day/ Easter
- Recognise that incarnation and Salvation are part of a 'big story' of the Bible.
- Tell stories from the Bible/ recognise a link with the idea of Salvation.
- Think about how Christians show they beliefs about Jesus' death and resurrection.

Moon Zoom