



# Year 1, Summer Term

## Maths

- Comparing numbers within 100
- Ordering numbers within 100
- Money- recognising coins and notes
- Money – adding coins together to make a total.
- Time- before/after/ hour/ half hour.
- Time – draw hands on a clock face.

## English

- Sequence sentences to form short narratives.
- Reread what they have written to check that it makes sense.
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Write a diary entry to describe how children felt during a Victorian handwriting lesson.
- Write a letter to the head teacher to explain how they are going to make a positive contribution to the school.

## PE

- Throwing, catching and rolling a ball.
- Work as a team to score a goal against an opponent.
- Defend and attack within a team game.
- Communicate with members of a team.

## Music

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice/ instruments.
- Imitate changes in pitch

## WOW Moments

- Visit to The Black Country Museum for a Victorian School lesson whilst dressed up as Victorian school children.
- A tour of the school, inside and out, to show the children aspects of the school's history, including additions or renovations to the building, the location of significant school-based events and significant plaques/ signage.



## Key texts:

Going to School: Comparing Past and Present, Whiffy Wilson: The Wolf who wouldn't go to school, First Day at Bug School, Topsy and Tim: Start School

## Computing- ICT

- Recognise common uses of information technology beyond school.
- Know that for most people the internet is an integral part of life and has many benefits.
- Recognise the ways digital technology can be used in the classroom, home and community.

## DT

- To build structures, exploring how they can be made stronger, stiffer and more stable.
- To construct simple structures, models or other products using a range of materials.



## RE

- Identify and talk about different types of change in their experience.
- Recognise that Christians believe that Jesus changes some people's lives.
- Talk about why the idea of Jesus being able to change people is important to Christians.

## Science

- Identify the functions of a plant.
- Observe the signs of summer and changes in the length of the day.
- Understand the habitats that animals need to live in and why.
- Learn about food chains and which animals eat what.

## PSHE

- Identify the roles of different people in school.
- Talk about growth and the differences between children, toddlers and babies.
- Identify people we can talk to and trust when we feel scared.

## History/ Geography

- Learn about changes within living memory.
- Use historical vocabulary such as 'now, then, yesterday, past, years ago, a long time ago'.
- Look at historical artefacts, books and sources related to Victorian schools.
- To identify characteristics of our local area and school grounds. Create maps from observations and aerial photos.
- Understand how litter affects the local environment and school grounds.