# English- writing

 Using different styles of writing including letters, descriptions and stories many of these linked to our topic.

# Reading

- Reading as class, in groups and individually.
   Discussing texts and answering questions about them.
- Grammar
- Using different sentence types including statements and questions.
- Learning how to use different types of vocabulary including adjectives, conjunctions, sentence openers and noun phrases.

# maths- Number

- Using Dienes to explore place value in two digit numbers.
- Using tens and units grids to add and subtract.
- Counting forwards and backwards in steps of twos, threes, fives and tens from any number to 100.

## <u>DC</u>

- Make boats with a moving part or mechanism, such as a lever or pulley, using Lego or other construction kits.
- Experiment with simple circuits to make a lighthouse

#### Art

- Design a motif for a pirate flag, choosing colours that would stand out from afar. Make a simple printing block using materials to make single or repeat prints.
- Draw a boat from different angles, above, sideways, from the front and, if possible, from the inside.

# **Land Ahoy!**

## RE

- Exploring Christian ideas of God. Children will study a piece of artwork, create their own picture to show what they think will happen in the parable.
- Working in groups to act out a story that Jesus told.
- Exploring how Christians worship and why linked to the ideas of God explored through the parable.

# Year 2 - Autumn 1

#### Key texts

The Planet Omar

Captain Cook Fact books.

The story of Grace
Darling

Pirate fiction books.

• All about me and my life.





- Thinking about forgiveness and empathy with others through games, role play discussion and drawing.

# Computing-ICT

 Use a floor robot to navigate around a large scale map drawn on the school playground.
 Can they prevent their ship from crashing and wrecking on the rocks?

## <u>Music</u>

• Listen to and join in with sea shanties and traditional songs sung by or about sailors.

#### Science

- To identify changes in humans and their abilities from childhood to adulthood.
- To investigate a healthy, balanced lifestyle.

# History

- Learn about the lives of significant individuals in the past such as Grace Darling.
- Make a timeline to show and chronologically sequence significant sea explorers.
- Use a range of information b to find out more about famous pirates. . Make a fact file about a pirate's life.

# Geography

- Locate Hawaii, Australia, New Zealand, Tahiti and the province of Newfoundland on a world map or globe. Help Captain Cook to plan his journey by colouring in these places on a world map.
- Look at real and imaginary treasure maps to identify a range of human and geographical features. Make an imaginary treasure map.

#### PE

- Lead others when appropriate in activities
- Develop tactics within games