

English- writing

- Using different styles of writing including adverts, stories, poems, questionnaires, and instructions.

Reading

- Reading as class, in groups and individually. Discussing texts and answering questions about them.
- Grammar
- Using different sentence types including statements and questions.
- Learning how to use different types of vocabulary including adjectives, conjunctions, sentence openers and noun phrases.

Maths- Number

- Using tens and units grids to add and subtract.
- Identifying, counting and making different money amounts.
- Beginning to use a bar model to divide an amount.
- Using 2s, 5s and 10 times tables to solve problems.

DT

- Make a model of a house, shop or other building from their community, using a range of small boxes.
- Create an old fashioned bakery, using different tools to bake bread.

Art

- Design and make posters and advertisements to advertise a 'Big Clean'.
- Look at the work of artists who drew or painted the urban landscapes of their locality.

RE

- Explore the big frieze to find out where Incarnation fits into the 'Big Story' of the Bible.
- Tell the story of the birth of Jesus using freeze frame drama.
- Write and perform a Christmas carol.
- Think about what lessons we can learn from the Christian story of Incarnation including how to treat others.

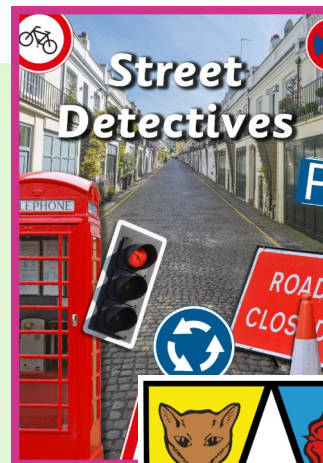
Year 2 - Autumn 2

Key texts

The Three Little Pigs: An Architectural Tale

Look at That Building!: A First Book of Structures

The High Street



PSHE

- To learn about respecting others and our differences.
- To talk about how we are unique and special.

Computing-ICT

- Use the photographs to create an exhibition photo story.
- Create an algorithm to successfully direct a partner or toy round a set course or path.

Music

Learning how to sing and perform songs linked to Christmas and Christingle.

Science

- To identify animal habitats and food chains.
- To investigate different habitats.

History

- Learn about significant historical events, people and places in their own locality.
- Look at pictures, slides and photographs of old and modern homes and identifying differences, including materials from which they are built.

Geography

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use satellite imaging tools to look at a number of aerial images of the local area and describe what they can see.
- Look at a range of old street maps and talk about how they are similar to or different from more modern maps.

PE

- Learnt to pass and receive different objects with control.
- To participate in team game.