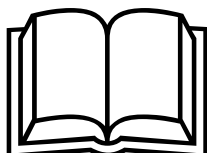




Deanery C.E. Primary School

Programme of Work in Year 2 SPRING TERM 2018

English



Reading-

Children experience a range of high-quality fiction, non-fiction and poetry, including a number of ICT and other visual or multimodal texts and texts which relate to other areas of the curriculum.

During Year 2, their phonic knowledge and speed of blending increases so that they can decode words independently and quickly. This increases the amount they read and the number of words they can automatically read builds up. The majority of children read independently and tackle longer and less familiar texts with increasing fluency. The weekly guided reading session, as well as ongoing individual reading, will develop comprehension skills through discussion and questioning of the text. Children will need opportunities, both at school and at home, to spend time discussing their reading. This will involve inference, retrieval and deduction as well as retelling, predicting ahead and answering questions about the text.

Writing-

Children apply what they know about phonics and spelling rules when spelling unfamiliar words, including two-syllable and three-syllable words. They increase the number of words they can spell correctly in their independent writing in all areas of the curriculum, particularly the common exception words.

Children consolidate their understanding of basic story structure in narrative texts, including different stories by the same author. They recognise formal story elements and common features. In all areas of writing they will develop the four different sentence types: statements, questions, commands and exclamations. Children will also build further on their understanding of grammar, including identifying verbs, nouns, adjectives and adverbs. They will also consolidate their use of punctuation, to include the use of the apostrophe for possession and contractions as well as commas in lists.

Handwriting-

Children will continue to be taught to use a neat, joined and legible handwriting style both in dedicated practice sessions and consistently across the curriculum.

Mathematical Development

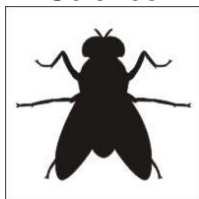


In Year 2, most children solve problems that involve all four operations. Children derive and recall all pairs of numbers that total 20 and the multiples of 10 that total 100. Through regular practice they extend their knowledge of addition and subtraction facts to include all numbers to at least 20. They will also look at inverse operations using a bar model. Children use their counting strategies to derive multiples of 2, 5 and 10. They relate these to the relevant multiplication tables and use the tables to recall multiplication facts and derive related division facts.

Most children use their knowledge of number facts to add or subtract mentally a single-digit number or a multiple of 10 to or from any two-digit number. They use the language of addition and subtraction accurately. Children understand that multiplication is a shorter form of repeated addition and that it can be represented by an array. They will begin to learn multiplication tables by heart, beginning with 2's, 5's and 10's.

Through verbal and worded problems, they will apply their mathematical knowledge, linking number stories and number sentences.

Science



Investigate living things

- understanding about living things - habitats
- comparing local habitats
- plant reproduction and fair testing – what plants need to grow

Working scientifically

- Asking simple questions.
- Observing closely, using simple equipment.
- Performing simple tests.
- Using observations and ideas to suggest answers to questions

