

## English – writing

- Using different styles of writing including adventure narratives, biographies and persuasive writing. Many of these are linked to our topic.
- Extended writing.

## Reading

- Reading as class, in groups and individually. Discussing texts and answering questions about them.
- Grammar including contractions.
- Learning how to use different types of vocabulary including suffixes and prefixes.
- Extended reading of a range of texts.

## Maths – Measurement

- Word problems involving addition, subtraction, multiplication and division.
- Revision of all arithmetic operations.
- Revision of time, money and shape.
- Geometry—Position and direction.

## Science

- To find out what John McAdam did and why it made a difference.
- To investigate materials suitable for specific purposes based on their properties.
- To suggest how offspring are dependent on their parents in different animals.
- To explore human's need for clean water.
- To design a balanced menu for a child.

# Coastline

## RE

- To describe what remembering means.
- To re tell the story of the Passover from the Jewish religion.
- To explore the Seder plate and how it helps Jews to remember.
- To think about whether it is important for Jews to remember how God helped them.
- What do our special things help us to remember?

## **Year 2 – Summer 1**

## Key texts

Factual books about the coast and seashore

Katie Morag and the new pier

The lighthouse keeper's lunch

Grace Darling



## PSHE—being my best

- Thinking about how we learn and developing resilience.
- Learning about keeping clean and healthy.
- Exploring what our body needs to stay healthy.
- Finding out what different parts of our body do.

## Computing—ICT

- Writing and using algorithms.

## Music

- Listen to and join in with sea shanties and traditional songs sung by or about sailors.
- To explore features of a pop song.
- Compose simple melodies on a tuned instrument.

## Art

- Painting exploring different techniques.

## History

- Exploring what it was like to live by the coast in the past by finding out about coastal jobs such as fishermen and boat builders.

## Geography

- Explore erosion by building a model of the coastline.
- Using maps and keys to explore present-day coastal town including Whitby.
- Looking at the Physical feature of Saltwick Nab in Whitby.
- Looking at the location of RNLI stations.

## PE

- Throw with accuracy and power.
- Run with resilience to keep going.
- Jump in a variety of ways.
- Play as part of a team in games.
- Listen to others and encourage others in a team.