



Deanery C.E. Primary School

Programme of Work in Year 2 SUMMER TERM 2016



British Values

English



READING

Children experience a range of high-quality fiction, non-fiction and poetry, including a number of ICT and other visual or multimodal texts and texts which relate to other areas of the curriculum.

During Year 2, their phonic knowledge and speed of blending increases so that they can decode words independently and quickly. This increases the amount they read, and the number of words they can automatically read builds up. The majority of children read independently and tackle longer and less familiar texts with increasing fluency.

WRITING

Children apply what they know about phonics and spelling rules when spelling unfamiliar words, including two-syllable and three-syllable words. They increase the number of words they can spell correctly in their independent writing in all areas of the curriculum and learn routines for checking and correcting work.

Children consolidate their understanding of basic story structure in narrative texts, including different stories by the same author. They recognise formal story elements and common features.

PUNCTUATION AND GRAMMAR

Children will work on sentence structure, tenses, punctuation and using the correct terminology.

SPELLING

In Year 2 children will learn to spell High Frequency Words and become familiar with spelling patterns.

HANDWRITING

Children will be taught to use neat, joined and legible handwriting style both in dedicated practice sessions and consistently across the curriculum.

Mathematical Development



In Year 2, children will solve problems that involve all four operations using a variety of equipment such as Numicon and Diennes to aid their understanding. They will also use the bar model and number lines as a method to aid calculations.

Children derive and recall all pairs of numbers that total 20 and the multiples of 10 that total 100.









Through regular practice they extend their knowledge of addition and subtraction facts to include 2-digit numbers. Children use their counting strategies to derive multiples of 2, 5 and 10 (extending to 3 and 4). They relate these to the relevant multiplication tables and use the tables to recall multiplication facts and derive related division facts. Most children use their knowledge of number facts to add or subtract mentally a single-digit number or a multiple of 10 to or from any two-digit number. They use the language of addition and subtraction accurately. Children understand that multiplication is a shorter form of repeated addition and can be represented by an array.

Science



Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- To observe micro habitats.
- Setting up investigations (fair /unfair tests).

<p>R.E. ✝</p>	<p>Our World; Our Responsibility? </p> <p>The Buddhist view of suffering and how it applies to a caring attitude towards humanity. Learning to care for others as disciples of Christ.</p>
<p>P.E. Y</p>	<p>Athletics – Sports Day</p> <ul style="list-style-type: none"> • Control and coordination • Individual and team challenges <p>Games – Bat & Ball</p> <ul style="list-style-type: none"> • Fielding and batting skills • Cooperative team work • Tactics and strategy • Dribbling, kicking and hitting.
<p>I.C.T. </p>	<p>We are Photographers</p> <ul style="list-style-type: none"> • Taking digital photographs • Editing and enhancing <p>We Are Zoologists</p> <ul style="list-style-type: none"> • Taking photographs • Using the internet for research • Using branching databases
<p>P.S. H. E. </p>	<ul style="list-style-type: none"> • Relationships  Sharing opinions and explaining views Forming positive relationships Discuss feelings • Changes Contribute to discussions Making difficult choices • Environment – Eco group/Care for God’s Creation/Variation
<p>Creative Curriculum  The places people go</p> <p>Circus</p>	<p>In ART, we’ll be finding out:</p> <ul style="list-style-type: none"> • Some of the ways holidays are represented in art. • How to represent our own holidays using materials and processes. • How to improve our own work and to comment on the work of others. <p>In GEOGRAPHY, we’ll be finding out about:</p> <ul style="list-style-type: none"> • Physical and human features • Similarities and differences between holiday locations. • The weather in different holiday destinations. • Effects on the environment • Geographical features of familiar holiday places • Comparing a non-European country with the UK <p>In HISTORY, we’ll be finding out about:</p> <ul style="list-style-type: none"> • The lives of people in the past. • Differences between their own holiday experiences and those of people in the past. • Effects of events and actions.  <p>In ART, we’ll be finding out</p> <ul style="list-style-type: none"> • How to represent faces using pastels and chalk. • About artists who have used the circus as a theme for their own work. <p>In GEOGRAPHY, we’ll be finding out:</p> <ul style="list-style-type: none"> • How to make maps and plans using pictures and symbols. • About the weather and climatic conditions in particular localities. <p>In HISTORY, we’ll be finding out about:</p> <ul style="list-style-type: none"> • People who have lived since the Roman times. • Effects of events and people’s actions.  <p>In D&T, we’ll be finding out about:</p> <ul style="list-style-type: none"> • Making tents to provide shelter. • Choosing and using appropriate tools and materials for a task.
<p>Homework </p>	<p>Monday- Spellings Daily- Reading (Books to be in school each day and will be changed each week as read) Weekly- Maths (My Maths or activity) Fortnightly- Writing Homework books-children to write to include their targets.</p>