

English—writing

- Using different features of grammar including dialogue, commas, metaphor, pathetic fallacy, personification, onomatopoeia, adverbs, rhyme and contractions.

English—reading

- Reading as a class and in groups.
- Discussing texts and answering questions about them focussing on inference skills.

RE

- Thinking about books that are special to us.
- Finding out about books that are special to people of different religions.
- Discussing the concept of specialness.

DT

- Exploring the origins of foods.
- Food tasting.
- Following recipes.

PSHE

- Keeping safe.
- Healthy relationships.
- Feelings and emotions.



Year 2 Spring

Art

- Printing food landscapes.
- Creating mixed media pictures and collages.
- Colour mixing.
- Exploring the properties of clay.

Key texts

- The magic porridge pot
- Revolting recipes
- George's marvellous medicine.
- The gingerbread man.
- Recipe books.



Computing

- Thinking about how to stay safe online.
- Learning about our digital footprint.

PE—gym

- Link two or more actions to make a sequence.
- Show contrasts (such as small/tall, straight/curved and wide/narrow).
- Climb safely on equipment.
- Stretch and curl to develop flexibility.

PE—dance

- Link two or more actions to perform a sequence.
- Choose movements to communicate a mood, feeling or idea.

Science—living things

- Compare and contrast the properties of materials.
- Experiment with changing the shape of solid objects.
- Explaining the differences between adult animals and their offspring, including humans.
- Exploring different food types including why each group is important to animals, including humans.

Maths

- Recognising and using multiplication and division facts for the 2, 5 and 10 times tables.
- Recognise and understand fractions of shape and numbers.
- Describe the properties of 2D and 3D shapes.
- Identify lines of symmetry.
- Select money to compare, make different amounts and find the change.