

English—writing

- Using different styles of writing including poetry, recipe, labels, lists and captions..
- Using different types of vocabulary including homophones and contractions.

English—reading

- Reading as class, in groups and individually.
- Discussing texts and answering questions about them focussing on inference skills.

Computing

- Thinking about how to stay safe online.
- Learning about our digital footprint.

Art

- Printing food landscapes.
- Creating mixed media pictures and collages.

PE—gym

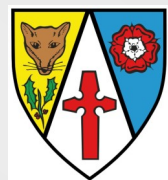
- Link two or more actions to make a sequence.
- Show contrasts (such as small/tall, straight/curved and wide/narrow).
- Climb safely on equipment.
- Stretch and curl to develop flexibility.

PE—dance

- Link two or more actions to perform a sequence.
- Choose movements to communicate a mood, feeling or idea.

RE

- Thinking about books that are special to us.
- Finding out about books that are special to people of different religions.
- Discussing the concept of specialness.



DT

- Exploring the origins of foods.
- Food tasting,.
- Following recipes

Key texts

- The magic porridge pot
- Revolting recipes
- George's marvellous medicine.
- The gingerbread man.
- Recipe books.



**Muck,
mess and
mixtures**

Science—living things

- Investigating living things and their habitats.
- Finding out about plants and what they need to grow through experimentation.
- Exploring the survival needs of animals including humans.
- Exploring biodiversity.

Science—materials

- Investigating everyday materials.

PSHE

- Keeping safe.
- Healthy relationships.
- Feelings and emotions.

Year 2

Spring 1B

Maths—number

- Recognising and using multiplication and division facts for the 2, 5 and 10 times tables.
- Using arrays, repeated addition and bar models to show multiplication and division.
- Using bar models to divide and for missing number sums.
- Identifying the inverse operation in addition and subtraction and using the inverse to check calculations.

Maths—measurement

- Using tally charts and pictograms.