

English—writing

- Using different styles of writing including poetry, speech, recipe, labels, lists and captions..
- Using different types of vocabulary including comparative and superlative adjectives and contractions.

English—reading

- Reading as class, in groups and individually.
- Discussing texts and answering questions about them focussing on inference skills.

Art

- Printing food landscapes.
- Creating mixed media pictures and collages.
- Exploring colour mixing and textures in different media.

PE—gym

- Link two or more actions to make a sequence.
- Show contrasts (such as small/tall, straight/curved and wide/narrow).
- Climb safely on equipment.
- Stretch and curl to develop flexibility.

PE—dance

- Link two or more actions to perform a sequence.

RE

- Keywords—Incarnation, Sin, Salvation, Grace, Forgiveness
- To explore the stories of Easter and Holy week using freeze frame drama.
- To respond to the idea of Salvation in the form of artwork.
- To think about the motivation behind Christians serving others and the different things that they choose to do.
- To explore how forgiveness and grace relates to

DT

- Exploring the origins of foods.
- Food tasting.
- Following recipes.

Key texts

- The magic porridge pot
- Revolting recipes
- George's marvellous medicine.
- The gingerbread man.
- Recipe books.

Year 2
Spring 2

**Muck,
mess and
mixtures**

Computing

- Stop motion animations.

Music

- Keeping a tune when singing.

Geography

- Using compass directions to read a map.
- Making and using keys on maps.
- Identifying physical and human features of an environment.
- Exploring changes in an environment over time.

Maths—number

- Recognising and using multiplication and division facts for the 2, 5 and 10 times tables.
- Finding fraction of shapes.
- Finding fractions of numbers.
- Making equal parts.
- Equivalence of fractions.
- Problem solving using fractions.

Maths—measurement

- Properties of 2D and 3D shapes.

Science—plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out, by experimentation, what plants need to grow and stay healthy and describe this to others.

Science—recycling

- To sort materials into those that can be recycled and those that can't.
- To organise recyclable materials by type.

