

English—writing

- Writing detailed sentences based on the narrative text, The Building Boy.
- Using grammatical features including personification, onomatopoeia, adverbial openers and alliteration.

English—reading

- Reading as class and in groups
- Discussing texts and answering questions about them focussing on inference skills.
- Completing written comprehension questions.

Computing

- Stop motion animations.

Art

- Creating mixed media pictures and collages.
- Painting images waves using mixed media.

Key texts

- The Building Boy
- Non fiction books and the Coastline
- The lighthouse keeper's lunch.
- Planet Omar.

PE—gym

- Link two or more actions to make a sequence.
- Show contrasts (such as small/tall, straight/curved and wide/narrow).
- Climb safely on equipment.
- Stretch and curl to develop flexibility.

PE—dance

- Link two or more actions to perform a sequence.
- Choose movements to communicate a mood, feeling or idea.

RE

- Keywords—Incarnation, Sin, Salvation, Grace, Forgiveness
- To explore the stories of Easter and Holy week using freeze frame drama.
- To respond to the idea of Salvation in the form of artwork.
- To think about the motivation behind Christians serving others and the different things that they choose to do.
- To explore how forgiveness and grace relates to our lives.

DT

- Designing and building a bridge.
- Cooking using melting skills.

Year 2

Spring 2



**Muck,
mess and
mixtures**



Coastline

PSHE

- Rights and responsibilities
- Living in the wider world
- Money.
- Looking after the environment.

Music

- Playing a tuned instrument.
- Keeping a tune when singing.
- Improvising.

Geography

- Using compass directions to read a map.
- Making and using keys on maps.
- Identifying physical and human features of an environment.

Maths—number

- Mixed questions using the four operations of addition, subtraction, multiplication and division.
- Fractions.

Maths—measurement

- Reading scales.
- Measuring capacity, volume and temperature.
- Statistics including tally charts, pictograms and bar charts.

Science

- Observe and describe how seeds and bulbs grow into mature plants.
- Explore food chains and how energy is transferred along each chain.
- Classify things as living, non living or dead.
- Describe the characteristics of life.