

# What do you need to survive in the wild?



## English—writing

- Writing in different styles including poetry, questioning, describing a setting, story writing, invitations.
- Introducing grammatical features and using them in writing including using commas in a list, the present and past tenses.

## reading

- Reading as class, in groups and individually.
- Discussing texts and answering questions about them.
- Focus on poetry including similes and metaphors.

## RE

- Keywords—Incarnation, Sin, Salvation, Grace, Forgiveness
- To explore the stories of Easter and Holy week using freeze frame drama.
- To respond to the idea of Salvation in the form of artwork.
- To think about the motivation behind Christians serving others and the different things that they choose to do.
- To explore how forgiveness and grace relates to our lives.

## Computing—

### Computer Science

- Combine blocks to create algorithms to move a sprite and create a shape.
- Learn how to programme using Turtle Logo including using repeat and green flag blocks to control algorithms.

## Maths—number

- Solving problems using addition and subtraction.
- Using the inverse relationship between addition and subtraction to check calculations and solve problems.
- Recognising and using multiplication and division facts for the 2, 5 and 10 times tables.

## Maths— measurement

- Recognising and measuring length and height.
- Properties of 2D and 3D shape.
- Geometry—position and direction including directing others and linking this to map work in Geography.

## Music

- Performance in singing.
- Accompanying a song with instruments.
- Exploring reggae music by listening, appraising, singing and performing.

## Key texts

- Taking flight
- Factual texts about exploration.

## Science—plants

- observe and describe how seeds and bulbs grow into mature plants.
- find out, by experimentation, what plants need to grow and stay healthy and describe this to others.

## Art

- To use some of the ideas of the artwork of explorers to create our own artwork showing places around the world.
- Exploring different methods and materials as ideas develop.

## Wow

- Easter service at St John's
- Treasure hunt around the school grounds

**Year 2**  
**Spring 2**

## PSHE

### Rights and responsibilities.

- Living in the wider world
- Money.
- Looking after the environment..



## Geography

- Children to compare and contrast daily and seasonal weather patterns in the UK with a variety of other parts of the world.
- Using compass directions to give directions to others and apply these to a map.
- Using the language of location to locate features on a map.

## DT—textiles

- Design an outfit for an explorer thinking about the intended user and use including weather conditions.
- Use different techniques working with textiles to make a prototype of the outfit.

## PE

### Gymnastics

- Link two or more actions to make a sequence.
- Show contrasts (such as small/tall, straight/curved and wide/narrow).
- Climb safely on equipment.
- Stretch and curl to develop flexibility.

### Dance

- Link two or more actions to perform a sequence.
- Choose movements to communicate a mood, feeling or idea