

English- writing

- Using different styles of writing including persuasive writing.
- Using a joined style of handwriting ensuring that all letters are formed correctly in all written work.
- Learning and using spelling patterns including prefixes and suffixes.

Reading

- Reading as class, in groups and individually. Discussing texts and answering questions about them.
- Grammar including contractions and using apostrophes.
- Learning how to use different types of vocabulary including suffixes and prefixes.
- Extended reading of a range of texts for speed and fluency.

Maths- Measurement

- Learning to tell the time to 5 minute intervals on an analogue clock face.
- Problem solving involving telling the time and durations of time.
- Using the terminology clockwise and anti-clockwise.
- Measuring mass, capacity and temperature.

Science

- Observe and describe how seeds and bulbs grow into mature plants.
- Plant seeds that will grow into plants that can be used as food.
- Explore how materials degrade in sea water and discuss what this means in terms of pollution.
- Use skills of investigation including prediction, experimentation, data collection and interpretation and drawing conclusions.



Coastline including beach hut

Geography

Design a coastal town including:

- Locating the town on a UK map.
- Identifying the human and physical features of the town.
- Describe how and why people would use the human and geographical features of the town.

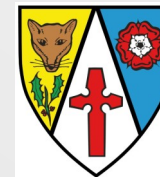
Year 2 -Summer 2

Key texts

Factual books about the coast and seashore

Katie Morag and the new pier

The lighthouse keeper's lunch



PSHE- growing and changing

- Giving positive feedback to others.
- Exploring feelings.
- Identifying changes as we grow.
- Finding out about different parts of our bodies including identifying those parts that are private.
- Explaining what privacy means and learning how to respect privacy.
- Learning basic first aid.
- Describe how to stay safe at the coast.

RE

- Identify and talk about the concept of creation.
- Describe the Christian and Hindu creation stories.
- Consider and discuss why Christians and Hindus value these stories.
- Describe a personal response to creation.
- Consider how our personal opinions about creation influence how we live.
- Think about how we should or could look after the environment.

Design Technology

- Generate and communicate ideas in a range of ways.
- Explore how structures can be made stronger, stiffer and more stable.
- Select appropriate materials and tools to build a beach hut.
- Explain how closely the finished product meets the design criteria.
- Evaluate the finished product and suggest ways that it could be done differently.

PE

- Throw with accuracy and power.
- Run with resilience to keep going.
- Jump in a variety of ways for distance and height.
- Make connections to active, healthy lifestyles.
- Play as part of a team in games.
- Listen to others and encourage others in a team.