

Year 3 Autumn 2

English

The children will be reading 'Cave Baby' This will be a stimulus for exploring speech within text and letter writing.

Pupils will also be reading instructional texts such as recipes, and board game instructions. This leads into DT where we create our own board games and then write instructions to play them.

We will also create advertisements for our board games using persuasive language.

Following a visit from a real life cave man, pupils write a newspaper report.

We will explore and develop forms of poetry and write a haiku poem for the seasonal period.

PE – Dance and Gym

In dance, we create and perform a Stone Age themed dance. We will plan, perform and repeat sequences. Move in a clear, fluent and expressive manner through changes of speed and level. We will learn to travel in a variety of ways, including flight, by transferring weight to generate power in movements.

Art

Children will use clay and salt dough to create their own Stone Age jewellery. We will then create a card jewellery box for the jewellery using a net shape.

The children also will explore images of real cave art and create their own cave art to retell a story using chalk and pastels.

Geography

We will explore the physical and human characteristics of Skara Brae, which is an archaeology site. Pupils will investigate key features of the living environment and explain their own views and opinions about the suitability of the homestead.



Science

Over this half term, Year 3 will study rock formation and soils. The children will discover how fossils are formed over a period, and find out how these fossils inform us about the past. Children will investigate and develop enquiry skills through a range of experiments looking at properties of rocks and soils.

Music

The children will compose and perform melodic songs based around a simple song. They will explore repeated patterns using glockenspiels and other tuned instruments. There will be opportunity for children to improvise.

In December, Year 3 will hold a Christmas carol service on the playground to parents and family. During the build up to Christmas, we will be learning some carols during our music lessons.

History

We will use evidence to ask questions and find answers about the past. We will discover how people in the Stone Age lived, through research using books, computers and artefacts. We will interview a real life cave man and explore how they communicated through drawings and art. During this term, you will be given a home learning project to create a Stone Age artefact.

Spanish

The children will be learning the days of the week and months of the year. The children will learn greetings and numbers to 30.

The Savage Stone Age!

PSHE

We will be exploring our characteristic of healthy family life. We will discuss the importance of having family and friends. Children will identify the communities they belong to and the benefits of being part of a community in relation to our mental health and wellbeing. We explore diversity (use of the story 'The Ugly Duckling' Hans).

Maths

Addition and subtraction

- Add and subtract numbers mentally, up to a three-digit number and hundreds.
- Add and subtract using formal written methods of columnar addition and subtraction.

Multiplication and Division

- We will teach and learn the facts for the 3, 4 and 8 times tables.
- Mentally calculate multiplication and division using the tables they know for 2 digit numbers times 1 digit.
- To start to use formal method for division and multiplication for 3 digit numbers.

RE

In RE we will be exploring the concept of good and evil through stories in the Bible. Making links to Hinduism with a particular focus on the celebration of Diwali.

We learn about the story of Rhama and Sita through roll play, art and story writing. We are going to identify religious artefacts from the Hindu faith and explain how they are used. We will consolidate their understanding by visiting the Bala ji Temple- 17/12/19.

Computing

Children will explore computer networks to find out how they provide multiple services for communication and collaboration.

The children will create a poster to demonstrate what they have learnt about networking.