

## Year 3 Autumn 1

### English

#### Non-Fiction-

Writing a newspaper report based on the opening events of *The Pugs of the Frozen North*.

Writing Instructions inspired by our creative curriculum and the book *Stone Age Boy*.

#### Fiction

Writing character profiles for the characters from class novels *Pugs of the Frozen North* and *Stig of the Dump*.

Writing setting descriptions inspired by our class novels.

#### Poetry

Write seasonal Shape Poems

### PE – Football and Handball

In handball, we will learn how to throw and catch with control and accuracy. Learn and follow the rules of a game of handball accurately.

In football, we will be learning how to dribble, control the ball and simple tackling techniques. We will then learn the rules of the game and play fairly.

### Design and Technology-

In DT, we will design and make our own prehistoric tools. We will choose our own materials such as bamboo and branches to create a prehistoric monument.

### Geography

Fieldwork, human and physical geography, using maps and aerial images

Explore maps of the world and identify locations of fossil remains. Locate continents and explore how they have changed over time.



### History

Arrange pictures and dates on a timeline to show the chronology of the Stone Age, Bronze Age and Iron Age. Complete a prepared table to show how life in the Palaeolithic, Mesolithic, Neolithic, Bronze and Iron Ages evolved over time.

Find out about the roles of men and women in Stone Age families. Find out how and why Stone Age people evolved from hunter-gatherers to farmers.

Find out about life during the Bronze Age.

# Tribal Tales

### Science

Learn about the right types of nutrition needed for both animals and humans, in order to stay fit and healthy.

Describe how fossils are formed when things that have lived are trapped within rock by exploring different types of rocks

Compare and group everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

### ART-

In art, we will explore and create our own cave paintings the Neolithic humans created. We will work with clay and produce our own clay beakers and make Iron Age jewellery.

We will weave natural or man-made materials on cardboard looms, making woven pictures or patterns.

### PSHE

In PSHE, we will be looking at rules and explore why rules are different for different age groups, in particular for internet-based activities. We will explain some of the feelings someone might have when they lose something important to them and understand that these feelings are normal and a way of dealing with the situation.

### MFL- Spanish

We will introduce basic conversation to meet and greet. Use Spanish songs to consolidate new vocabulary and begin to create and use a glossary to record words and phrases.

### Maths

#### Number and place value

- Recognise the place value of each digit in a three-digit number (hundreds, tens, and ones).
- Compare and order numbers up to 1000
- Read and write numbers up to 1000 in numerals and in words.
- Solve number problems and
- Practical problems.
- Count from 0 in multiples of 4, 8, and 50.

#### Addition and subtraction

- Add and subtract numbers mentally, up to a three-digit number and hundreds.
- Add and subtract using formal written methods of columnar addition and subtraction.

### RE

In RE we will explore the Christian views of the Creation story and the role that Christians have to play as stewards or caretakers of the earth.

Explore how beliefs about right and wrong can effect people's behaviour.

### Computing

We will learn how to take and edit pictures using an iPad.

We will start to look at the skills we need when making a power point presentation.