

Year 3 Spring 1 Topic 2 Continuation of Tremors.

English

Non-Fiction- We will be learning the features of and writing non-chronological reports and recounts linked to our topic 'Tremors' about earthquakes and volcanoes.

Fiction - We will be using a story map to plan and write an Adventure story. We will be learning how to use varied sentence structure for dramatic effect and how to use using inverted commas for speech.

Poetry - We will create poems about volcanoes

We will be practising joined handwriting and learning year 3 spellings.

Reading.

We will read a wide range of mixed genre texts in whole class reading, answer questions through discussion and answer written questions about them. We will finish our class novel Stig of the Dump and compare it to the film version. Following that we will begin our next class novel will be The Firework Maker's Daughter by Phillip Pullman.

PE - Tennis and Netball.

In tennis, we will learn the ready position, how to use the fore hand and backhand hit. We will become confident in how to serve a ball and play a 1 vs 1 game.

In netball, we will learn the chest pass, bounce pass and shoulder pass. We will start to learn the rules of the game and become confident in passing.

Design and Technology-

In DT, we will start to explore a simple series circuit and incorporate them into our art volcano models. We will, create models of tsunami formations and discuss the process, explaining how the waves are caused to educate others. We will, take part in a structures challenge to see who can build the best earthquake-proof tower or shelter and design and make a seismograph to record the magnitude of an mini earthquake.

Geography

In geography, we will use field work to survey the local area to assess how different types of rock are used. We will explore how earthquakes affect human life and the aid that is needed prevent and save lives. We will use maps and atlases to locate volcanoes, indicating main towns, cities and continents, oceans and other significant geographical features. We will look at the causes of volcanoes and why they might erupt and take an in-depth study of Mount Vesuvius. We will finally use the eight points of a compass to locate a geographical feature or place on a map.



History

In History, we will become archaeologists, discovering the ashen casts of the Pompeii bodies. We will start to describe and explore everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling.

Maths

- To multiply 3 digits by 1 digit using the grid method.
- To divide 2 digits by 1 digit using a bar model.
- To explore money: Pounds and pence; converting pounds and pence; adding money; subtracting money and giving change.
- To explore and make our own pictograms, bar models and tables.
- To start to explore length in m, cm and mm.
- To measure perimeter.

Tremors

Science

We will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Describe magnets as having 2 poles, and predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

PSHE

The children will be identifying danger and risks and difference between the two.

We will be exploring the risks of smoking and alcohol and the fact that medicines are drugs and can help or harm. We will make links to computing, exploring E-safety and how to stay safe and make good decisions when using technology.

RE

In RE, we will be exploring key figures from the Bible who represent the 'People of God.' We will be reading stories about Noah and Abraham and exploring their relationship with God. Children will explore the meaning of the word 'promise' and the types of promises that Christians make within their faith today.

Pupils will explore this concept through written work, art and drama.

ART-

In art, we will arrange different types, sizes and colours of rocks and crystals into interesting sculptural forms. Use clay and sketches to understand the Bodies of Pompeii. Use a range of modelling materials and tools to construct a 3-D model volcano.

Music

We will, listen to recordings of volcano noise. Work in groups to develop an atmospheric volcano soundscape, from rumbles to explosions. We will, improvise and compose sequences of sounds and vocals and record them using notes or pictures.

MFL- Spanish

In Spanish, the children will be learning the days of the week and months of the year. The children will learn greetings and numbers to 30.

Computing

In computing, we will combine a range of text, images, animation and audio and video clips for given purposes by working in groups to create a digital presentation for parents and carers, to show what they have learned during the project.