

## Year 3 Spring 2

### English (Spring 2)

#### Non-Fiction

-The pupils will create leaflets using descriptive and persuasive language adding text, labelling and pictures or diagrams.

-They will produce signs for an urban environment.

-They will write an autobiographical style story of someone's life.

**Fiction**-The pupils will discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

-They will create characters and settings and develop plot in the narrative writing they create.

#### Poetry

-The pupils will read, write and perform poetry and show understanding through answering questions and explaining words in context.

**Reading**-The pupils will read a wide variety of text types in whole class reading and through our class novel and respond to each text through discussion and written answers.

### MFL- Spanish (spring 2)

The children will begin to learn how to say their birthday in Spanish and consolidate their knowledge of the days, numbers and months of the year. They will also be learning colours in Spanish and how to say and write animal names in Spanish.

### Geography

We will use web-based satellite mapping tools to view light patterns across the world, making contrasts between the planet's remotest and most densely populated areas. Use a range of source materials, such as photographs, the web, non-fiction books, street maps and underground train maps to find out about the urban characteristics of the city of Berlin. Make a map or plan to design an amazing communal area for a fantasy city centre.



### ART-

During this topic we will learn how to use a digital camera or tablet (including the zoom function) to take close up photographs of patterns and shapes found in an urban landscape. Look at examples of urban art - often referred to as graffiti. Look at examples of urban art and graffiti on the streets of Berlin. Create amazing light graffiti images using long exposure photography.

# Urban Pioneers

### Science (spring 2)

Pupils will be revisiting previous learning and developing their knowledge and skills further:

- recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- describe magnets as having 2 poles.
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

### PE – (spring 2)

When we are back at school, we will learn some skills needed to play cricket and practice our athletics skills.

### PSHE (spring 2)

Pupils will look at ways to stay safe and healthy and identify people who help them to do this.

They will evaluate and explain ways to look after the school environment and make links to school council, suggesting ways to improve our own school environment. Pupils will discuss ways in which they can spend and save money and learn about the importance of money. They will learn about how jobs pay an income, which is dependent upon skills, training and experience.

### History

Look at some of the history of Birmingham and Sutton Coldfield and explore the range of amazing historical buildings that make up our brilliant city!

### Maths (Spring 2)

#### Length and Perimeter:

Pupils will measure lengths using mm and cm;

- Find equivalent lengths using mm and cm;
- Compare 2 or more lengths;
- To add and subtract lengths;
- To measure and calculate perimeter.

#### Fractions:

Pupils will begin to look at unit and non-unit fractions;

- To know tenths and to count in tenths;
- To place fractions onto a number line.
- Unit and non-unit fractions
- Making the whole
- Tenths as decimals
- Fractions of a set of objects

### RE (spring 2)

Salvation:

The children will explore the miracles performed by Jesus using the bible to create a class miracle board. They will learn about the significance of the cross and how it is presented in many forms to represent Jesus.

The children will write their own tea spoon prayers for the mother's day service. They will learn about the story of Easter and empathise with key biblical figures through hot seating and drama activities.

### Computing

We will use digital mapping tools, locate the city or town and use the zoom to look for particular streets and routes. Search online to find out about famous or significant people from their town or city.