

Year 3 Summer 2

English

In writing we are working on creating our own version of the humorous story *The Incredible Book eating Boy*.

We will continue to work on Year 3 spelling patterns and the Year 3 and 4 common exception words.

In reading the pupils will read a wide variety of text types in whole class reading and respond to each text through discussion and written answers.

ART-

We will observe and draw different fruits and vegetables, looking carefully at detail, such as colour, pattern and form. Sculpt a real or imaginary fruit using clay. Paint the fruit sculpture with colourful, interesting patterns to make it look weird and wonderful

Design and Technology-

Throughout this food technology unit, we will learn where food comes from start to use skills such as accurate weighing and measuring to make a range of foods. We will make celebration foods, smoothies, bread and a master chef style of cooking to finish our topic.

We will learn how to design and package our smoothies, learning how to use computer design to design and label our smoothies.

Geography

We will research the journey taken by a banana or another non-native fruit or food item of their choice, from its country of origin to the fruit bowl.

We will match pictures of unusual foods to their country of origin, using a world map to locate them.



PE – (spring 2)

We will be learning some skills needed to play basketball and tennis.

Music

Listen to and sing along to the song *Food, Glorious Food*. Sing a line, in groups or solo. Read the lyrics and talk about what they mean. Explore sounds that can be made by shaking, tapping, blowing and beating different foods and food packaging. Discuss how sound effects could improve the performance of their nonsense poems, using percussion instruments or their voices. Perform *Food, Glorious Food* or demonstrate their vegetable orchestra.

History

We will use a range of historical resource materials to find out more about James Lind, looking at scurvy.

Scrumdiddlyumptious!

Science (Spring 2) Pupils will be revisiting previous learning and developing their knowledge and skills further:

- identify that humans and some other animals have skeletons and muscles for support, protection and movement - different types of skeletons
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Maths (Spring 2)

Length and Perimeter:

Pupils will measure lengths using mm and cm;

- Find equivalent lengths using mm and cm;
- Compare 2 or more lengths;
- To add and subtract lengths;
- To measure and calculate perimeter.

Fractions:

Pupils will begin to look at unit and non-unit fractions;

- To know tenths and to count in tenths;
- To place fractions onto a number line.
- Unit and non-unit fractions
- Making the whole
- Tenths as decimals
- Fractions of a set of objects

RE (spring 2)

Salvation:

The children will explore the miracles performed by Jesus using the bible to create a class miracle board. They will learn about the significance of the cross and how it is presented in many forms to represent Jesus.

The children will write their own tea spoon prayers for the mother's day service. They will learn about the story of Easter and empathise with key biblical figures through hot seating and drama activities.

Computing

We will learn how to use publisher to design and make a smoothies label.

We will learn how to keep safe online.