

Year 3 Topic 4 Gods and Mortals

English

Non-Fiction- We will be writing instructions, non-chronological reports

Fiction – Character descriptions, writing a myth, historical diary writing

Reading - Class novel 'Who let the gods out?' We will be reading many different versions of Greek myths. Also, many different texts for our whole class reading.

Design and Technology-

Construct a decoy vessel using recycled materials. Use old milk cartons and soft drink bottles for the body, cutting windows or trap doors for the soldiers to climb in and out. Invent a pair of wings for Icarus that would withstand the Sun's heat. Experiment with design options, labelling moving parts. Identify which materials they will use to make their designs and construct the finished wings using a variety of techniques.

Use their modelling and making skills to create a crown, shield or sword fit for a god or goddess. Use a range of modelling materials including card, foils, gems, gold and silver paper and wire.

Design linked with art- Make the Minotaur's head, using papier mâché.

Geography

We will investigate maps of ancient Greece, noting how the country was once divided into a collection of smaller city-states.

Locate Greece on a globe or map, identifying the continent on which it lies and its surrounding countries. Look at pictures and photographs of the Greek landscape, making judgements about physical aspects of its geography, including weather, terrain and settlements.

Look at and investigate the island of Crete and the Palace of Knossos using world maps. Does the Minotaur's labyrinth really exist?



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History

We will Order events and dates from ancient Greek history on a timeline. Place and date significant events and people, such as the first Olympic Games, the first Persian war and the Battle of Marathon, the Peloponnesian Wars, the reign and death of Alexander the Great, the discovery of displacement by Archimedes, the invasion of the Romans and the end of the city states.

Find out about other famous Greeks, such as Plato, Aristotle, Parmenides, Archimedes, Pythagoras and Alexander the Great.

Look at a selection of images of ancient Greek soldiers. Find out what they wore and what weapons they fought with.

Science

The children will describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will then explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal, explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

We will then look at how magnets attract or repel each other and attract some materials and not others and predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

ART-

Make a giant 3-D head of their chosen god or goddess, using a wire former and papier mâché or modroc. Look at images of Greek plates, pots and patterns. Make sketches of scenes and patterns seen and consider if any of the images and patterns relate to the myths and legends.

PE –

Cricket and rounders- We will learn throwing and catching techniques, how to hit a ball and then learn the rules of both games.

MFL- Spanish

During Spanish lessons, we will learn the colours, animals and continue to revise the days, months and numbers.

Maths

In maths we will continue to look at fractions, this includes:

- Tenths
- Count in tenths
- Tenths as decimals
- Fractions on a number line
- Fractions of a set of objects
- Equivalent fractions
- Compare fractions
- Order fractions
- Add fractions
- Subtract fractions

We will then teach the children 'time'.

Children should be able to tell the time to the hour, half hour and quarter of an hour before moving on to tell the time to the nearest 5 minutes and then the nearest minute.

PSHE

Over this half term we will look at the theme of 'Being our Best'. This will include healthy eating, hand hygiene and preventing illness, look at our own achievements and areas we wish to develop and how to develop and maintain friendships.

RE

Our theme for this half term is symbolism. The children will explore the symbolic approach to trees in Christianity, Hinduism, Judaism and Buddhism. The children will describe examples of when the tree symbol is applied in different circumstances and different situations, describe what the word symbol mean, describe how the symbol of a tree is used in Christianity another religion.

Computing

Use PowerPoint or other presentation software to reflect on their learning throughout the project. Create a presentation to share with others the part of the project that most interested or fascinated them.