

## Year 3 Summer 2

### English

Non-Fiction - we will be writing instructions, recipes and creating adverts

Fiction - We will be writing narrative stories

Poetry - We will be writing poems based on food.

Reading - We will read *Wolves in the Walls* and *Charlie and the Chocolate Factory* as well as many recipes. In whole class reading we will read a range of different shorter texts

### PE -

In PE we will continue to go swimming with the aim to be able to swim 25m.

### OAA (Outdoor Adventurous Activities)

This will include many teamwork games, orienteering and map work, to solve problems in groups and to complete trust activities in groups.

### Design and Technology-

Throughout this food technology unit, we will learn where food comes from start to use skills such as accurate weighing and measuring to make a range of foods. We will make celebration foods, smoothies, bread and a master chef style of cooking to finish our topic.

We will learn how to design and package our smoothies, learning how to use computer design to design and label our smoothies.

### Geography

We will research the journey taken by a banana or another non-native fruit or food item of their choice, from its country of origin to the fruit bowl.

We will match pictures of unusual foods to their country of origin, using a world map to locate them.



# Scrumdiddlyumptious!

### ART-

We will observe and draw different fruits and vegetables, looking carefully at detail, such as colour, pattern and form.

Sculpt a real or imaginary fruit using clay. Paint the fruit sculpture with colourful, interesting patterns to make it look weird and wonderful.

### Music

Listen to and sing along to the song *Food, Glorious Food*. Sing a line, in groups or solo. Read the lyrics and talk about what they mean. Explore sounds that can be made by shaking, tapping, blowing and beating different foods and food packaging. Discuss how sound effects could improve the performance of their nonsense poems, using percussion instruments or their voices. Perform *Food, Glorious Food* or demonstrate their vegetable orchestra.

### History

We will use a range of historical resource materials to find out more about James Lind, looking at scurvy.

### Maths

In maths this half term we will be looking at shape and then mass and capacity which will include.

- Turns and angles and right angles in shapes
- We will compare angles and draw accurately
- Horizontal and vertical lines and Parallel and perpendicular
- Recognise and describe 2-D and 3-D shapes
- Compare and measure mass
- Add and subtract mass
- Compare volume and measure capacity
- Compare capacity and add and subtract capacity

### RE

In RE we will be looking at 'Gospel' in Christianity.

We will identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus. Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. And make simple links between Bible texts and the concept of 'Gospel' (good news).

### Computing

We will learn how to use publisher to design and make a smoothies label.

We will learn how to keep safe online.