

## GEOGRAPHY

- Use maps to identify
  - Saxon shore forts.
  - Where Viking raiders came from.
  - Saxon settlements in Britain
  - Sites of specific interest in the South-West of the UK
  - Alfred the Great and the Viking King Guthrum's territories and kingdoms.

## R.E- ncarnation/God

- What is the Trinity?
- Why is water important?
- Contrasting the importance of water in different religions ( Islam and Christianity)
- Understand symbolism of baptism.
- Express ideas about what the God of Christianity is like.

## ENGLISH

- First person narrative- The Lost Thing
- Story Writing – The Whale
- Whole Class Reading sessions – 3 lessons per Week.
- Spelling – 1 x 50 min lesson week one,  
5 x 10 mins lesson week two.
- Class novels – 'Anisha, Accidental Detective' and 'The Legend of Podkin One-Ear'.

## MATHS

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| <ul style="list-style-type: none"><li>• Multiplication and Division<ul style="list-style-type: none"><li>• Times tables up to 12x</li><li>• Factor pairs</li><li>• Multiplying by 2 and 3 digits.</li></ul></li><li>• Measurement<ul style="list-style-type: none"><li>• What is area?</li><li>• Counting squar</li></ul></li></ul> | <p>Fractions</p> <ul style="list-style-type: none"><li>• What are fractions?</li><li>• Counting in tenths</li><li>• Adding and subtracting fractions.</li><li>• Equivalent fractions.</li><li>• Fractions of objects and whole amounts.</li></ul> |
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## Year 4 Spring 1 Traders and Raiders (cont.)



## PSHE

- Keeping myself safe
  - Understand terms like 'danger', 'risk' and 'hazard'.
  - Staying safe online

## MUSIC

- Stop! – Joanna Mangona - An anti-bullying rap song.
- Lean on me – Bill Withers

## DT

- Using different materials and components to make a sailing boats
- Making Anglo – Saxon weapons and jewellery
- Use clay tools to carve letters from the runic alphabet into clay slabs

## SCIENCE

- Identify common appliances that run on electricity .
- Construct a simple series circuit.
- Recognise some common conductors and insulators.
- Compare and contrast features of animals and plants in different groups.
- Compare changes in to or more habitats and categorise the effects of the changes.
- Identify patters in the flow of energy in chain.
- Compare and contrast human teeth with those of a carnivorous animal.

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Summer term

## MFL – Spanish

- Wild Animals
  - Names, adjectives to describe them.
- Body Parts
  - Names, locations (left, right), adjectives to describe them.
- Classroom Equipment
  - Develop gender determiners and colours.

## COMPUTING

- Project research on iPad for topic.
- Creating PowerPoints

## P.E

- Dance
  - To watch and copy specific types of dance.
  - To create dance actions which communicate a theme.
- Gymnastics
  - Link balance and travel with actions.
  - Show control and tension.

## ART

- Make a small statuette of their chosen god using clay
- Print a range of intricate Anglo- Saxon patterns onto polystyrene blocks.
- Create an exhibition, showing all of their craft work created during project.