

## GEOGRAPHY/HISTORY

- Use maps to:
  - Investigate geography using a range of fieldwork techniques.
  - Interpret geographical information.
  - Collect, analyse and communicate data.
- Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- Understand the methods of historical enquiry.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.

## MATHS

### Fractions and decimals

- Fractions greater than 1
- Adding and subtracting fractions.
- Tenths and Hundredths as decimals.
- Dividing 1 and 2 digits by 10 and 100.

### STEM Week

#### Four operations (+, -, x ÷)

- Solve problems involving multiplying and adding.#

### Shape

- Identify lines of symmetry in 2-D shapes.

### Measurement

- Estimate, compare and calculate different measurements..
- Convert between different units of measure.

## SCIENCE

- Identify different types of teeth in humans and their simple functions.
- Describe the simple functions of the human digestive system.
- Comparing and grouping materials (states of matter) and observing changes in some materials.
- Identify how sounds are made, recognising that vibrations from sounds travel through a medium to the ear.
- Electrical circuits and how they apply to common appliances.

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Summer term

## R.E - Salvation

- Use bible stories, video clips and the "Bible App for Kids" to consolidate our understanding of the Easter story.
- Through role-play, explore the events of Holy Week and discover how Christians mark these events in their church communities.
- Interrogate the character of Judas on the night of the Last Supper by using drama techniques.



## Year 4 Spring 2 Traders and Raiders (cont.) & 1066



## PSHE

### PSHE – Rights and Responsibilities

- Define what is meant by 'responsible'
- Understand that humans have rights and responsibilities.
- Explain the role of the bystander and how it can influence bullying or other anti-social behaviour.
- To develop an initial understanding of the concepts 'interest', 'loan', 'debt', and 'tax'

## MFL – Spanish

- Family
  - Develop gender determiners.
  - Develop further understanding of wider family..
- Festival
  - La Tomatina, San Fermin Bull Run.

## ENGLISH

- Non-fiction – Persuasive Advert – An Alternative to Plastic Straws.
- Poetry - Still I Rise
- Class novels – 'The Legend of Podkin One-Ear'.
- Class novels – 'Anisha and the Accidental Detective'

## P.E

- Netball
  - Introduce high five netball positions
  - Acquire and apply basic shooting techniques
  - Develop netball skills such as marking and footwork.
- Tennis
  - Explore different shots (forehand, backhand)
  - Work to return the serve.
  - Demonstrate different court positions.

## ART/DT

- Study and recreation of the Bayeux Tapestry using a range of techniques.
- Use clay tools to carve letters from the runic alphabet into clay slabs.

## COMPUTING

- Creating media – audio editing
  - Creating, editing, combining and evaluating podcasts.

## MUSIC

- Blackbird – The Beatles.
  - Singing, performing, composing (glockenspiel)