

ENGLISH

- Create a playscript for 'Charlie and the Chocolate Factory.'
- Use our persuasive writing skills to produce enticing chocolate factory job adverts and Cadbury World leaflets.
- Hold a debate to decide whether children should or shouldn't be allowed to watch television.

ART – Develop ideas

- To adapt and refine ideas when producing an optical illusion piece of artwork.

PSHE – Rights and Responsibilities

- Define what is meant by 'responsible'
- Understand that humans have rights and responsibilities.
- Explain the role of the bystander and how it can influence bullying or other anti-social behaviour.
- To develop an initial understanding of the concepts 'interest', 'loan', 'debt', and 'tax'

SCIENCE

- Identify the part played by evaporation and condensation in
- Recognise common conductors and insulators within circuits
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Recognise that sounds get fainter as the distance from the source increases

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Spring term

DT – Food

- Assemble ingredients and follow a recipe to make a healthy snack.

R.E – Salvation

- Use bible stories, video clips and the "Bible App for Kids" to consolidate our understanding of the Easter story.
- Through role-play, explore the events of Holy Week and discover how Christians mark these events in their church communities.
- Interrogate the character of Judas on the night of the Last Supper by using drama techniques.



Year 4 Spring 2



Is Fair Trade fair?

MATHS – Fractions and decimals

- Solve problems involving increasingly harder fractions.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to $1/2$, $1/4$, $3/4$
- Round decimals with one decimal place to the nearest whole number
- Divide a one or two digit number by 10 and 100.
- Compare numbers with the same number of decimal places up to two decimal places.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.

MUSIC

- * To maintain a simple part within a group when performing a rap about anti bullying

GEOGRAPHY

- Use maps and Google Earth to locate countries where Fair Trade products come from.
- Name and locate the Equator, Northern Hemisphere, Southern Hemisphere and describe some of the characteristics of these geographical areas to think about why fair trade products come from there.
- Describe geographical similarities and differences between countries where fair trade products originate.

COMPUTING – Information Technology

- To use simple forms of input and output
- Design, write and debug a program
- To use sequence, selection and repetition within algorithms
- Understand how email is sent across the internet.
- Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.

P.E – Tennis and Netball

- Maintain possession of a ball with a tennis racquet or hands.
- Learn when to pass to team mates at appropriate times and be a respectful team member.

MFL – Spanish

- * Express personal experiences and responses.