

GEOGRAPHY

- Use maps to:
 - Investigate geography using a range of fieldwork techniques.
 - Interpret geographical information.
 - Collect, analyse and communicate data.

MATHS

Fractions and decimals

- Solve problems involving increasingly harder fractions.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to $1/2$, $1/4$, $3/4$
- Round decimals with one decimal place to the nearest whole number
- Divide a one or two digit number by 10 and 100.

- Compare numbers with the same number of decimal places up to two decimal places.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.

Measurement

- What is area?
- Comparing area
- Making shapes
- Counting squares

SCIENCE

- Use classification keys to search for living things in our local and wider environment
- Finding pitch and volume of different instruments and sounds
- Describe the basic parts of the digestive system in humans through making our own
- Construct series circuits involving more components
- Observe materials changing state through practical investigations

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Summer term.

DT

- Use clay tools to carve letters from the runic alphabet into clay slabs.

R.E - Salvation

- Use bible stories, video clips and the "Bible App for Kids" to consolidate our understanding of the Easter story.
- Through role-play, explore the events of Holy Week and discover how Christians mark these events in their church communities.
- Interrogate the character of Judas on the night of the Last Supper by using drama techniques.



Year 4 Spring 2 Traders and Raiders (cont.) & 1066



PSHE

- Stop! – Joanna Mangona - An anti-bullying rap song
- PSHE – Rights and Responsibilities
 - Define what is meant by 'responsible'
 - Understand that humans have rights and responsibilities.
 - Explain the role of the bystander and how it can influence bullying or other anti-social behaviour.
 - To develop an initial understanding of the concepts 'interest', 'loan', 'debt', and 'tax'

MFL – Spanish

- Classroom Equipment
 - Develop gender determiners and colours.
- Families
 - Relations and extended family.

ENGLISH

- Podkin One-Ear – Writing adventure stories, diary extracts and character descriptions.
- The Alchemist- Writing adventure stories and letters.
- Class novels – 'The Legend of Podkin One-Ear'.

MUSIC

- To play or sing simple melodies from standard or invented musical notation.
 - Viking Nursery Rhyme – *When Good King Arthur Ruled This Land.*
 - To play or sing simple melodies from standard or invented musical notation.
- Stop! – Joanna Mangona - An anti-bullying rap song.

P.E

- Dance
 - To watch and copy specific types of dance.
 - To create dance actions which communicate a theme.
- Gymnastics
 - Link balance and travel with actions.
 - Show control and tension.

ART

- Study and recreation of the Bayeux Tapestry using a range of techniques.

COMPUTING

- Project research on iPad for topic.
- Creating PowerPoints
- Frequent use of Google Classroom