

GEOGRAPHY

- Locate countries using maps focussing on North America.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.
- Identify describe physical features and human geography.

HISTORY

- Learn about non-European society.
- Understand how evidence is used to make historical claims.
- Discern how and why contrasting arguments and interpretations of the past have been created.

MATHS

Statistics

- Interpret charts
- Comparison, sum and difference
- Introducing line graphs

Properties of Shape

- Turns and angles
- Right angles in shapes
- Compare and order angles
- Identify angles

- Recognise and describe 2-D shapes (triangles and quadrilaterals)

- Lines of symmetry
- Complete a symmetric figure
- Horizontal and vertical lines.

Position and Direction

- Describe position and movement on a grid
- Draw and move on a grid

SCIENCE

- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) - scientific enquiry

R.E – Kingdom of God

- Make clear links between the story of the Day of Pentecost and Christian's belief about the Kingdom of God on Earth.
- Offer suggestions about what the description of Pentecost in Acts 2 might mean.
- Give examples of what Pentecost means to some Christians now.
- Make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.



PSHE – Growing and Changing

- Moving house
- My feelings are all over the place
- All Changes
- Secret or surprise?
- Together

RSE – Changes video

- Islands
- PANTS (NSPCC)

MFL – Spanish

Families

- Relations and extended family

Recapping Spanish vocabulary from Year 3-4

DT

- Investigate, design and create our own totem poles.

ENGLISH

The Boy Who Biked The World – Writing an instruction text based around pitching a tent, debating, writing arguments and explanation texts.

The Enchanted Moccasins and Other Native American Legends- Writing a Native American Legend.

Class novels – 'The Boy Who Biked The World – Part 2' and The Enchanted Moccasins and Other Native American Legends.

MUSIC

- Describing how different instruments are used throughout a piece of music.
 - Native American music.
- Blackbird – The Beatles
 - A commercial pop song about civil rights

P.E

Rounders

- Developing specific skills related to a sport.

Swimming

Outdoor Adventure Activities.

- Developing strength, problem solving and team work.

ART

Improving on art and design techniques including drawing, painting and sculpture by:

- Creating journey sticks based on their "road trip".
- Creating Dream catchers based on Native American history.

COMPUTING

- Project research on iPad for topic.
- Creating PowerPoints.