

ENGLISH

Reading

- Read, discuss and answer questions on a wide range of texts in whole class reading.
- Class novels—*The Boy at the Back of the Class* and *Farm Boy*.

Writing

- Explore and use different sentences structures to write narrative stories based on *The Nowhere Emporium* by Ross Mackenzie.
- Use a range of grammatical features within writing, including: modal verbs, adverbial phrases, relative clauses, complex sentences, dialogue, parenthesis.
- Explore the use of language features such as similes, alliteration, rhetorical questions and personification.
- Learn and use Y5/6 spelling rules as part of writing.
- Explore and use different sentences structures to write non-fiction texts.

MATHS

- Identify common factors/multiples, prime numbers
- Recognise and use square and cube numbers
- Multiply / divide by 10, 100 and 1,000
- Multiples of 10, 100 and 1,000
- Find fractions equivalent to a unit/non unit fraction
- Recognise equivalent fractions
- Convert improper fractions to mixed numbers
- Convert mixed numbers to improper fractions
- Compare and order fractions less than 1

PSHE: VALUING DIFFERENCE

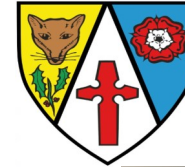
- Give examples of different faiths and cultures and positive things about having these differences.
- Explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.

DESIGN TECHNOLOGY

- Taste seasonal food and discuss why it is beneficial to both themselves and the environment
- Design, prepare and cook a selection of soup recipes, trying different techniques, such as dicing, peeling, grating, boiling, steaming or sautéing.

MUSIC

- Learn lyrics and melodies to sing as an ensemble.



Year 5 Autumn 2

Sow, Grow and Farm / Eat the Seasons

GEOGRAPHY

Use findings from investigations of factors affecting farming in the UK—such as climate, topography and soil—to develop own ideas for a market garden.

Use six figure grid references to identify appropriate locations for a market garden.

Discover a food's place of origin and mark its position on a large world map then work out the food miles travelled to the UK.

Debate whether we should import food using knowledge of prior learning and justifying arguments with evidence.

RE : INCARNATION

- Explain the place of Incarnation and Messiah within the 'big story' of the Bible.
- Identify Gospel and prophecy texts, using technical terms.

COMPUTING—COMPUTER SCIENCE

- Understand and use 'Control X Control C and Control V for cut, copy and paste.
- To use the print preview tool.

MFL : SPANISH

Learn about Spanish music culture
Express music preferences and opinions in writing
Use known vocabulary to write Christmas letters to pen pals in Barcelona

SCIENCE

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal) and response to magnets
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Spring term

PE: NETBALL AND GYMNASTICS

- Choose and combine techniques in game situations
- Include in a sequence set pieces, choosing the most appropriate linking elements

