

ENGLISH

- Read, discuss and answer questions on a wide range of texts in whole class reading.
- Class novel—*Wonder* by R.J. Palacio
- Plan, write and edit non-fiction texts based on our Tudors topic, including recounts and information texts.
- Explore and use different sentences structures to write narrative stories based on *The Fantastic Flying Books of Mr Morris Lessmore*.
- Use a range of grammatical and punctuation features within writing, including: adverbials, dashes, brackets, colons, dialogue, relative clauses.
- Explore the use of language features such as similes, personification, onomatopoeia.
- Learn and use Y5/6 spelling rules as part of writing.

ART

- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).

MFL : SPANISH

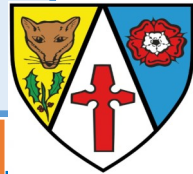
- Confidently write and speak about family members in more detail including their likes and dislikes.
- Learn to say if we are unwell or if we have hurt ourselves in the context of going to the doctors.

COMPUTING

- Select, use and combine appropriate technology to create a solution that will have an impact on others.
- Create, select and combine a range of texts, images, sound clips and videos for given purposes.

Year 5 Summer 1

Off with Her Head



MATHS

- Solve problems involving number up to 3 decimal places.
- Recognise the per cent symbol (%) and understand that percent relates to 'number of parts per 100', and write percentages fraction with denominator 100, and as a decimal fraction
- Solve problems which require knowing percentage and decimal equivalents and those fractions with a denominator of a multiple of 10 or 25s

GEOGRAPHY & HISTORY

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Create an in-depth study of an aspect of British history beyond 1066 with specific focus on the Tudor period
- Explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way
- Explain why an aspect of world history is significant.
- Articulate and organise important information and detailed historical accounts using topic related vocabulary
- Learn to recognise reasons for rules and laws; consequences of not adhering to rules and laws.

MUSIC

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

RE : BELONGING

- Express a personal response to the concept of *belonging*, and give examples of how *belonging* might affect their own lives and those of others.
- Describe how *belonging* is important to Mus-

SCIENCE

- Describe the differences in the life cycles of a mammal, amphibian, insect and bird
- Describe the life processes of reproduction in some plants and animals
- Describe the changes as humans develop into old age
- Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal) and response to magnets
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts.

PE: ROUNDERS & ATHLETICS

- Link together a range of skills and use in combination.
- Collaborate with a team to choose, use and adapt rules in games.
- Use running, jumping, throwing and catching in isolation and in combination.
- Compete against self and others to improve on performance.
- Perform dances using a range of movement patterns.

PSHE: VALUING DIFFERENCE

- Define some key qualities of friendship and how to make them last.
- Explain why friendships sometimes end.
- Develop an understanding of and empathise with people who have been, and currently are, subjected to injustice, including through racism.