

## ENGLISH

- Read, discuss and answer questions on a wide range of texts in whole class reading.
- Read and retrieve relevant key information from a range of non-fiction texts to create reports and facts sheets across topics and subjects. Eg.: 14th century black plague, biographies of civil rights leaders such as Nelson Mandela and Martin Luther King., linking to racism in the modern world
- Develop use of authorial techniques to create vivid images and description to engage audience and evoke emotional responses to stimuli using texts including Boy at the Back of the Class. 14th century knights and plague doctors

## MATHS

- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction.
- Recognise mixed numbers and improper fractions, converting from one form to the other.

## RE : INCARNATION

- Explain the place of Incarnation and Messiah within the 'big story' of the Bible.
- Identify Gospel and prophecy texts, using technical terms.

## PE: DANCE AND GYM

- Express an idea in original and imaginative ways.
- Include in a sequence set pieces, choosing the most appropriate linking elements.

## DESIGN TECHNOLOGY

- Create 14th century style journals using techniques to distress for authenticity.
- Explore 14th century printing designs to generate ideas for own print design.
- Use a range of printing techniques and materials to create 14th century letters.

## MUSIC

- Learn lyrics and melody for the traditional hymn 'When a Knight Won his Spurs'
- Sing in a 'round'
- Compose own verse to compliment the hymn and theme.

## COMPUTING—COMPUTER SCIENCE

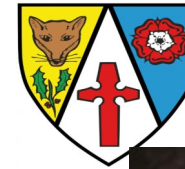
- Learn about email safety with a focus on preventing and dealing with spam.
- Create strong passwords.
- Understand plagiarism and the fair use of people's work online.
- Scrutinise photographs online and learn how these have been manipulated and presented as reality.

## MFL : SPANISH

- Explore vocabulary to describe planets from the solar system .
- Develop existing vocabulary to describe and introduce family members.

# Year 5 Spring 1

## Peasants, Princes and Pestilence



## GEOGRAPHY & HISTORY

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European

## SCIENCE

- Describe the differences in the life cycles of a mammal, amphibian, insect and bird
- Describe the life processes of reproduction in some plants and animals
- Describe the changes as humans develop into old age
- Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal) and response to magnets
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Spring term

## PSHE: BEING MY BEST

- Explain the importance of food, water and oxygen, sleep and exercise for the human body and its health.
- Identify own strengths and talents.
- Identify areas that need improvement and describe strategies for achieving those improvements.