

ENGLISH

Reading

- Read, discuss and answer questions on a wide range of texts in whole class reading.
- Class novel—*The Boy at the Back of the Class* by Onjali Q. Raúf.

Writing

- Explore and use the different features and sentence structures of persuasive writing, based on *Plastic Pollution*.
- Use a range of grammatical features within writing, including: adverbials of place, superlatives, conditionals.
- Explore the use of persuasive features such as rhetorical questions, statistics, varying viewpoints, metaphors.

DESIGN TECHNOLOGY

- Create 14th century style journals using techniques to distress for authenticity.
- Explore 14th century printing designs to generate ideas for own print design.
- Use a range of printing techniques and materials to create 14th century letters.

Year 5 Spring 1

Peasants, Princes and Pestilence



MATHS

- Formal, written multiplication and division methods
- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction.
- Recognise mixed numbers and improper fractions, converting from one form to the other.

COMPUTING

- Consider what information is safe/unsafe to share offline and online, and reflect on the consequences of not keeping personal information private. (PSHE link)
- Create, select and combine a range of texts, images, sound clips and videos for given purposes.
- Select, use and combine appropriate technology to create a solution that will have an impact on others.

PSHE: KEEPING MYSELF SAFE

- Recognise that there are positive and negative risks.
- Demonstrate strategies to deal with both face-to-face and online bullying.
- Identify risk factors in a given situation and consider outcomes of risk taking.



MUSIC

- Learn lyrics and melody for the traditional hymn 'When a Knight Won his Spurs'
- Sing in a 'round'
- Compose own verse to compliment the hymn and theme.

GEOGRAPHY & HISTORY

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies.

MFL : SPANISH

- Explore vocabulary to describe planets from the solar system .
- Develop existing vocabulary to describe and introduce family members.
- To explore Spanish traditions at Easter.

SCIENCE

- Describe the Sun, Earth and Moon as approximately spherical bodies. Describe the movement of the Earth relative to the sun and describe the movement of the Moon relative to the Earth
- Describe the differences in the life cycles of a mammal, amphibian, insect and bird
- Describe the life processes of reproduction in some plants and animals
- Describe the changes as humans develop into old age
- Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal) and response to magnets
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Summer term

RE : GOSPEL

- Identify features of Gospel texts (for example, teachings, parable, narrative).
- Make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.

PE: DANCE AND TENNIS

- Express an idea in original and imaginative ways.
- Choose and combine techniques in game situations.
- Use forehand and backhand when playing racket games.

