

## ENGLISH

- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Read and retrieve relevant key information from a range of non-fiction texts to create reports and facts sheets across topics and subjects.
- Explore and analyse features used in the poem *The Malfeasance* by Alan Bold.
- Use different poetic features in writing, such as: precise verbs, repetition, setting description, similes, onomatopoeia, hyperbole, metaphors.
- Explore spelling patterns and rules, including: prefixes and suffixes, irregular plurals.

## ART

- Explore and create expression in portraiture for a self-portrait.
- Produce creative work by developing ideas through a range of preliminary sketches or models on the theme of Tudor costume and jewellery.

## MFL : SPANISH

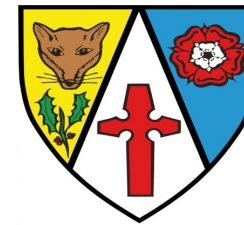
- Using a range of games and activities, children will extend and build on knowledge and vocabulary for 'Family'.
- Translate the Easter story from Spanish to English using visual, written and contextual clues.
- Explore Spanish Easter traditions.

## COMPUTING

- Create spreadsheets to record and present survey results.
- Create, select and combine a range of texts, images, sound clips and videos to create an informative presentation.

## Year 5 Spring 2

### Off with Her Head



## MATHS

- Multiply proper fractions and mixed numbers by whole numbers.
- Read and write decimal numbers as fractions [e.g,  $0.71 = 71/100$ ]
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'.

## GEOGRAPHY & HISTORY

- Describe how the characteristics of a settlement change
- Analyse and compare a place, or places, using aerial photographs. atlases and maps.
- Create an in-depth study of an aspect of British history beyond 1066
- Explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way
- Articulate and organise important information and detailed historical accounts using topic related vocabulary

## SCIENCE

- Describe the differences in the life cycles of a mammal, amphibian, insect and bird
- Describe the life processes of reproduction in some plants and animals
- Describe the changes as humans develop into old age
- Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal) and response to magnets
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, includ-

## MUSIC

- Maintain a part within an ensemble
- Compose and perform vocally and with instruments in Tudor style.

## RE : SALVATION

- Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.
- Make clear connections between the Christian

## PE: GYMNASTICS & CRICKET

- Perform more complex actions, shapes and balances with consistency
- Remember and repeat longer gymnastics sequences with more difficult actions
- Link a range of cricket skills and use in combination.
- Collaborate with a team to choose, use and adapt rules in games.

## PSHE: RIGHTS & RESPONSIBILITIES

- Identify, write and discuss issues currently in the media concerning health and wellbeing.
- Define the differences between responsibilities, rights and duties. ☒
- Define the terms loan, credit, debt and interest.