

ENGLISH

- Read, discuss and answer questions on a wide range of texts and genres in whole class reading.
- Read and retrieve relevant key information from a range of non-fiction texts to create reports and facts sheets across topics and subjects. Eg. How the life and role of Ann Boleyn impacted Tudor history; Tudor life, art, and theatre.
- Examine the origins of, learn by heart and perform classic poetry such as The Highwayman.
- Develop authorial techniques which create vivid images and description to engage audience and evoke emotional responses to stimuli from a range of modern and classic

ART

- Explore and create expression in portraiture for a self-portrait.
- Produce creative work by developing ideas through a range of preliminary sketches or models on the theme of Tudor costume and jewellery.

MFL : SPANISH

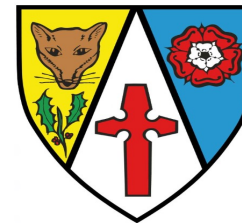
- Using a range of games and activities, children will extend and build on knowledge and vocabulary for 'Family'.
- Develop accurate use of translation dictionary to select ambitious vocabulary for use in speech and writing tasks.

COMPUTING—COMPUTER SCIENCE

- Learn about email safety with a focus on preventing and dealing with spam.
- Create strong passwords.
- Understand plagiarism and the fair use of people's work online.
- Scrutinise photographs online and learn how these have been manipulated and presented as reality.

Year 5 Spring 2

Off with Her Head



MATHS

- Multiply proper fractions and mixed numbers by whole numbers.
- Read and write decimal numbers as fractions [e.g. 0.71 = 71/100]
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'.

RE : SALVATION

- Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.
- Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.

GEOGRAPHY & HISTORY

- Describe how the characteristics of a settlement change
- Analyse and compare a place, or places, using aerial photographs, atlases and maps.
- Create an in-depth study of an aspect of British history beyond 1066
- Explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way
- Articulate and organise important information and detailed historical accounts using topic related vocabulary

SCIENCE

- Describe the differences in the life cycles of a mammal, amphibian, insect and bird
- Describe the life processes of reproduction in some plants and animals
- Describe the changes as humans develop into old age
- Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal) and response to magnets
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Spring term

PE: TENNIS

- Choose and combine techniques in game situations.
- Use forehand and backhand when playing racket games.
- Uphold the spirit of fair play and respect in all competitive situations.

PSHE: VALUING DIFFERENCE

- Define some key qualities of friendship and how to make them last.
- Explain why friendships sometimes end.
- Develop an understanding of and empathise with people who have been, and currently are, subjected to injustice, including through racism.