

ENGLISH

- Effectively question people associated with the Deanery to discover experiences relating to the history of the school in its 40th anniversary year.
- Explore the genre of mystery stories through the images of Harris Burdick

MATHS

- Multiply proper fractions and mixed numbers by whole numbers.
- Read and write decimal numbers as fractions [e.g. $0.71 = 71/100$]
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'.
- Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.

RE : CHRISTIANITY

- Investigate the question, 'What did Jesus do to save human beings?'
- Evaluate the role that art has played in telling the Easter story through the ages.
- Demonstrate understanding and relevance of the Easter story through leading the school church.

PE: TENNIS AND NETBALL

- Choose and combine techniques in game situations.
- Use forehand and backhand when playing racket games.
- Uphold the spirit of fair play and respect in all competitive situations.

ART/DT

- Drawing on research from a range of sources, replicate the Mayan style of painting by creating a Mayan celebration mask.
- Demonstrate a range of baking and cooking techniques.

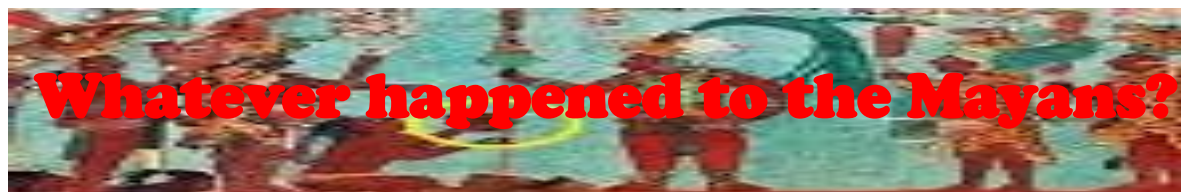
MUSIC

- Choose from a wide range of musical vocabulary to accurately describe and appraise music.
- Thoughtfully select elements for a piece in order to gain a defined effect.

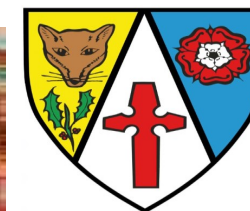
COMPUTING

- Use search technologies effectively and evaluate digital content.
- Understand the work of architects, designers and engineers working in 3D.
- Use a simple CAD (computer-aided design tool) *Sketch Up* to create content for a particular goal.

Year 5 Spring 2



Whatever happened to the Mayans?



MFL : SPANISH

- Using a range of interactive games and activities children will extend and build on knowledge and vocabulary for 'Family'.
- Develop use of translation dictionary to find ambitious vocabulary to be used accurately in speech and writing.
- Translate the Easter story from Spanish to English using visual, written and contextual clues.

PSHE: VALUING DIFFERENCE

- Define some key qualities of friendship and how to make them last.
- Explain why friendships sometimes end.
- Develop an understanding of and empathise with people who have been, and currently are, subjected to injustice, including through racism.

SCIENCE

- Describe the differences and similarities between life cycles.
- Describe the life process of reproduction.
- Group materials based on evidence from comparative and fair tests. Give reasons for the use of materials.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Use the idea of the Earth's rotation to explain day and night.

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts which we studied in the Autumn term.

GEOGRAPHY/HISTORY

- Describe the main changes in a period of history.
- Use sources of evidence to deduce information about the past.
- Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones.