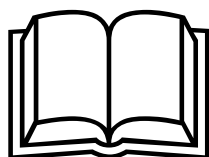




Deanery C.E. Primary School

Programme of Work in Year 5 SUMMER TERM 2017

English



READING

The reading curriculum in Year 5 is based on a wide range of high-quality fiction, poetry and non-fiction that the children might not necessarily choose for themselves. This provides opportunities for the children to apply their developing reading skills. Children are also given opportunities to choose their own books that will develop their personal tastes. The Year 5 reader needs to understand how perceptions can change with a different viewpoint. They consolidate their research and study skills so that they can locate and retrieve information efficiently.

WRITING

Year 5 is marked by growing confidence, control and fluency in writing fiction and non-fiction. Talking and reading continue to provide the foundation for writing. Teachers emphasise the purpose and audience for all forms of writing, encouraging the children to be adventurous wherever possible whilst also ensuring their punctuation, spelling and grammar are accurate.

BIG WRITING

In weekly extended writing sessions, children will apply their understanding of correct grammar, spelling and punctuation and develop their ideas creatively through careful selection of vocabulary and sentence structure. They will be encouraged to proof-read, edit and improve their work through self, peer and teacher assessment.

SPELLING

Spelling rules are sent home weekly, they are encouraged to fill in the booklets and learn their new spellings. These are tested every Monday.

HANDWRITING

Children will be taught to use neat, joined and legible handwriting in dedicated practice sessions. They concentrate on increasing their accuracy at speed.

Mathematical Development



This term, we will be consolidating our understanding of place value, the four operations and fractions, decimals and percentages from the Autumn and Spring term and applying our knowledge through the following topics:

- angles
- shape
- position and direction
- measurement
- unit conversion
- perimeter, area and volume

We will also be recapping our understanding of prime numbers.

Science



Life Cycles – Functions & Parts of flower. Human stages of development. Sex & Relationships Education. Puberty. Conception and Birth.

Living things and their habitats - Life cycles of a mammal, an amphibian, an insect and a bird. Children will describe the life process of reproduction in some plants and animals.







R.E.



Respect and tolerance for different faiths and beliefs.

The Bible (for Christians) – Children will learn about the Old and New Testaments and how they are related. Children will form a more coherent understanding of Christianity.

Islam – Children will be extending their knowledge of the Five Pillars of Islam. Children will also speculate about religious materials.

<p>P.E.</p> 	<p>Dance – creating a dance in groups, inspired by the creative curriculum topic The Tudors. Athletics – running, jumping, throwing Games – Striking and Fielding. Rounders. OAA – Developing orienteering skills.</p>
<p>I.C.T.</p> 	<p>We are Cryptographers – Children learn about communicating information securely through an introduction to cryptography. Computer Networks – children will understand how we view web pages, how search technologies work and how to use them effectively.</p>
<p>P.S.H.E.</p>  <p>Individual liberty Individual liberty The rule of law Respect and tolerance for different faiths and beliefs.</p>	<p>SRE – Sex and Relationships Education (Parents’ Meeting) Looking at Sex Education in Science.</p> <p>The Dot.Com learning programme – This is an innovative approach to learning about personal behaviour and safety. It is designed to tackle behavioural issues including bullying, crime and disorder, social inclusion, racism and good citizenship.</p>
<p>Creative Curriculum</p>  <p>Democracy Individual liberty Respect and tolerance for different faiths and beliefs.</p>	<p>Tudors</p> <ul style="list-style-type: none"> • Children will use primary and secondary sources to investigate and learn about life in Tudor times. • They will study and compare life during the time period for people of different classes. They will study the causes and consequences of significant events, such as Henry’s marriage to Anne Boleyn and the break with Rome. • Children will investigate Tudor architecture and paintings of monarchs during the Tudor period. • In music, children will be taught how to play a recorder, read a simple score and compose a simple melody using notation.
<p>MFL</p> 	<p>Children will be:</p> <ul style="list-style-type: none"> • Looking at the vocabulary of food and drink. • Comparing cultures through the topic of food and drink. • Using drama to create role plays. • Translating simple story books into Spanish - the hungry caterpillar.
<p>Homework</p> 	<ul style="list-style-type: none"> • There will be a spelling test every Monday. Spelling journals must be in school every Monday. New spellings will be set every Tuesday. • Children should aim to read for 15 minutes each night. • There is also a maths based activity each week, completed electronically on mymaths. • English homework will be set each week in a blue homework book. Homework will either be a piece of comprehension, spelling, punctuation and grammar practice or to produce a piece of writing including the use of the child’s two writing targets. • Project homework will be given out for our Tudors topic - during this time, project work will replace the weekly English homework book.