

English

Reading

- Read and discuss a range of texts as part of our Whole Class Reading work, including our class novel 'There's a Boy in the Girls' Bathroom'.
- Read and discuss extracts from a range of genres and texts, including those linked to our topics.

Writing

- Explore and use different sentence structures to write a diary entry story and recount.
- Use a range of grammatical features within writing, including: relative clauses, adverbials, modal verbs and contrasting conjunctions, complex sentences, colons and passive voice.
- Use language features such as alliteration, personifications, pathetic fallacy, metaphors, dialogue and similes.
- Learn and use Y5/6 spelling rules as part of writing.

PE-Invasion Games—Hockey and Tag Rugby

- Choose and implement a range of strategies and tactics to attack and defend.
- Combine and perform more complex skills at speed.
- Observe, analyse and recognise good individual and team performances.
- Suggest, plan and lead a warm-up as a small group.

Science

- Understand animals and humans - Healthy diet, exercise, circulatory system, nutrients and transportation
- Understand evolution and inheritance - fossils and inheritance
- In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Spring

MFL—Spanish

- Recapping key vocabulary—greeting, colours and numbers
- “Nuestro colegio” (our school)
- Learn and apply vocabulary for school subjects, express preferences and opinions verbally and in writing.

PSHE— Me and My Relationships

- Demonstrate positive strategies for negotiating and compromising within a collaborative task.
- Recognise some of the challenges that arise from friendships;
- Recognise basic emotional needs and understand that they change according to circumstance;
- Assertiveness—explain and understand bystander behaviour in the context of bullying.
- Cooperation—understand and give examples of negotiation and compromise.



Year 6 Autumn 1 Britain at War

History

- understand abstract terms and definitions associated with war.
- describe the causes and consequences of conflict in British history—start and end of the World Wars.
- present an understanding of why men volunteered to fight in WW1.
- describe the events of the start of the First World War.
- use evidence to present an understanding on life in the trenches.
- describe the significance of weaponry in WW1.
- present a timeline of key events during WW1.
- evaluate the impact of war on civilians and their lives.
- explain interconnections between alliances in the Second World War and how they compare to WW1.
- evaluate the impact of WW1 on the preparation of WW2.
- present a timeline of key events during WW2.
- describe the significance of weaponry and technology in WW2.
- explain the significance of the Battle of Britain during WW2.
- evaluate the impact of the Second World War on civilians.
- use appropriate historical sources.

Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music

Geography

- Explain interconnections between two or more areas of the world—warring nations and alliances in World War 1 and 2.

RE—Wisdom

- Discuss who gives us wisdom and explain their own ideas.
- Explain how religious beliefs shape the lives of individuals and communities.
- Show an understanding of the role of a spiritual leader in giving wisdom.
- Express own values of wisdom and remain respectful of those with different values.

Computing

- Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked

Maths

- Place value—Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
- Round any whole number to a required degree of accuracy
- Use negative numbers in context, and calculate intervals across zero.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Solve problems involving addition, subtraction, multiplication and division
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy
- Solve number and practical problems that involve all of the above.