

English

- Read a range of short mystery stories and write our own mystery stories.
- Write poems based on our trip to Quinta using a range of adverbs, adjectives, nouns and verbs.
- Write non-chronological reports based on our trip to Quinta, using formal tone, passive verbs and other appropriate features.
- Read and discuss our key text 'There's a Boy in the Girls' Bathroom' and complete a range of writing around it, such as diary writing and poetry.

PE-Invasion Games

- Develop attack, defence and teamwork skills in hockey and tag rugby.
- Choose the most appropriate tactics for a game.
- Work alone, or with team mates to gain points of possession.

Art—Painting

- Learn about the Impressionists and why they were influential.
- Comment on artworks using visual language. Discuss the Impressionists use of colour and light.
- Create own 'mini' and 'maxi' versions of Monet art, using broken strokes to show light and movement.
- Study the Expressionists and draw upon their use of colour to represent feelings
- Learn and use different watercolour brush techniques to create texture.
- Develop own landscape art based on art studied from around the world.
- Study the work on Lowry and use different sketching techniques and perspective to create own artwork.

Computing—Computer Science

- Understand, recognise and use basic HTML and CSS.
- Use an online code compiler to create a website.

Music

- Listen and appraise *Happy* by Pharrell.
- Learn to sing the vocal parts for *Happy* and perform with controlled breathing.
- Compose own songs on the theme of 'happiness' using melodic ostinato.



Year 6 Autumn 1 Artists' Impressions of the World

Geography

- Discuss where different artists studied lived and work. Compare the different landscapes.
- Name and locate different countries in North and South America.
- Identify physical and human characteristics of different countries in North and South America.

Science

- Living things - Introduction to classification keys; using classification keys of trees in local environment and invertebrates in 4 micro habitats
- Understand animals and humans - Healthy diet, exercise, circulatory system, nutrients and transportation
- Understand evolution and inheritance - fossils and inheritance

PSHE

- Team building at Quinta
- Assertiveness—explain and understand bystander behaviour in the context of bullying.
- Cooperation—understand and give examples of negotiation and compromise.
- Safe/unsafe touches—explain what inappropriate touch is.

MFL—Spanish

- "Nuestro colegio" (our school)
- Learn and apply vocabulary for school subjects, express preferences and opinions verbally and in writing.

RE—Wisdom

- Discuss who gives us wisdom and explain their own ideas.
- Explain how religious beliefs shape the lives of individuals and communities.
- Show an understanding of the role of a spiritual leader in giving wisdom.
- Express own values of wisdom and remain respectful of those with different values.

Maths

- Place value—read, write, order, compare and round numbers up to 10,000,000. Use negative numbers in context.
- Use written methods for addition and subtraction.
- Multiply and divide numbers up to 4 digits by a 2 digit whole number using formal written methods.
- Identify and use common factors, common multiples, prime numbers.
- Use knowledge of the order of operations to carry out calculations involving the four operations.
- Solve number and practical problems that involve all of the above.