

English

Reading

- Read and discuss a range of texts as part of our Whole Class Reading work, including our class novel 'Letters from the Lighthouse'.
- Read and discuss extracts from a range of genres and texts, including those linked to our topics.

Writing

- Explore and use different sentences structures to write a story and recount centred around the Blitz.
- Use a range of grammatical features within writing, including: relative clauses, adverbials, direct speech, parenthesis, noun phrases, contrasting conjunction and complex sentences
- Use language features such as dialogue, metaphors, similes, pathetic fallacy. Alliteration, personification and onomatopoeia

MFL—Spanish—Time

- To use the context of a sentence to work out the meaning of unfamiliar words.
- Practise telling and writing the time.
- Ask and answer questions about time and subject timetables in a real life context.

Science

- **Learn about light and how it travels in straight lines and how we see. Find out how shadows are formed and predict the size of a shadow when the position of the light source changes.**
- **To learn about electrical circuits and symbols and to investigate the effect of changing components in a series circuit.**
- **Research the life and works of Thomas Edison.**
- In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Spring term

PE- Dance and Gymnastics

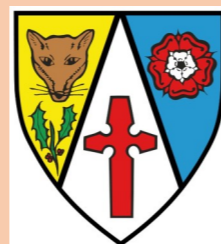
- Work collaboratively to include more complex compositional ideas
- Develop motifs and incorporate into self-composed dances as individuals, pairs and groups.
- Show tension through pattern and formation
- Create longer and more complex sequences and adapt performances.
- Develop symmetry individually, as a pair and in a small group.
- Compare performances and judge strengths and areas for improvements.

PSHE - Me and My Relationships

- Demonstrate positive strategies for negotiating and compromising within a collaborative task.
- Recognise some of the challenges that arise from friendships;
- Recognise basic emotional needs and understand that they change according to circumstance;
- Assertiveness—explain and understand bystander behaviour in the context of bullying.
- Cooperation—understand and give examples of negotiation and compromise.
- Safe/unsafe touches—explain what inappropriate touch is.

History

- understand abstract terms and definitions associated with war.
- describe the causes and consequences of conflict in British history—start and end of the World Wars.
- present an understanding of why men volunteered to fight in WW1.
- describe the events of the start of the First World War.
- use evidence to present an understanding on life in the trenches.
- describe the significance of weaponry in WW1.
- present a timeline of key events during WW1.
- evaluate the impact of war on civilians and their lives.
- explain interconnections between alliances in the Second World War and how they compare to WW1.
- evaluate the impact of WW1 on the preparation of WW2.
- present a timeline of key events during WW2.
- describe the significance of weaponry and technology in WW2.
- explain the significance of the Battle of Britain during WW2.
- evaluate the impact of the Second World War on civilians.
- use appropriate historical sources.
- understand the impact of the war on Jewish people (Anne Frank)
- compare and contrast leadership and their significance during WW2.



Year 6 Autumn 2 Britain at War

Geography

- Explain interconnections between two or more areas of the world—warring nations and alliances in World War 1 and 2.

Maths—Fractions

- Identify, name and write equivalent fractions of a given fraction.
- Use common factors to simplify fractions.
- Recognise mixed numbers and improper fractions and convert from one form to the other.
- Compare and order fractions.
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Multiply proper fractions and mixed numbers by whole numbers.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.
- Divide proper fractions by whole numbers.

RE—Power

- Explain what people might mean by *power*.
- Explain how God's power is significant for different people.
- In conjunction with the WW1 topic, explain the significance of believer's interpretations of God's power.
- Explain our own personal response to the concept of *power*.
- Explain how *power* affects our own and other peoples' lives.

