

English

- Read and discuss a range of texts as part of our Whole Class Reading work, including our class novel *'There's a Boy in the Girls' Bathroom'*.
- Write non-chronological reports about Victorian schools and Queen Victoria, using formal tone, passive verbs and other appropriate features.
- Write stories set in familiar settings.
- Write letters from the point of view of a child living during the Victorian era. Compare the language used to how we would write an email today.
- Write poetry based on the character of Bradley Chalkers from our class novel.

History

- Know and understand significant aspects of history during the Victorian era and present this in chronological order using a timeline.
- Compare and contrast the lifestyle of Victorian children.
- Describe and explain Queen Victoria's significance and how she impacted the world.
- Use historical sources to generate questions.
- Examine and consider why crime was rife during the Victorian era.
- Describe the causes and consequences of slum life.
- Discuss and explore the role of women during Victorian times including the suffragette movement.
- Investigate the significance of the Industrial Revolution.
- Investigate the Great Exhibition at the Crystal Palace and develop own presentation to impress the Queen.
- Explore and debate the significance of Victorian inventions that have helped to shape British history and society.
- Examine the effect of the death of Prince Albert on Queen Victoria and make a judgement on her response.
- Explore how the British public reacted to the death of Queen Victoria.
- Understand Queen Victoria's family tree and her successors and compare their leadership.

Art

- Explore paintings of Queen Victoria by Sir David Wilkie and use as inspiration for own pieces.
- Look at the work of printmaker William Morris and use to develop a detailed printed pattern.
- Look at a range of artwork from the Victorian pre-Raphaelite artists and compare content, style, mood, colour and narrative.

Music

- Take part in a Victorian parlour evening, exploring popular music of the day and comment on it using musical vocabulary.

Computing

- Use editing software to create sepia effect photography for a Victorian style portrait.

Design Technology

- Use cross stitch to create own Victorian sampler.
- Choose the best recycled materials to create own Victorian town, slum or doll house.

MFL—Spanish

- Recapping key vocabulary—greeting, colours and numbers
- "Nuestro colegio" (our school)
- Learn and apply vocabulary for school subjects, express preferences and opinions verbally and in writing.

PE-Invasion Games

- Develop attack, defence and teamwork skills in hockey and netball.
- Choose the most appropriate tactics for a game.
- Work alone, or with team mates to gain points of possession.



Year 6 Autumn 1 Revolution

Geography

- Use the eight points of a compass, grid references and symbol to create a map of London and locate key Victorian locations.
- Explore the development of transport links and its impact on human geography.

RE—Wisdom

- Discuss who gives us wisdom and explain their own ideas.
- Explain how religious beliefs shape the lives of individuals and communities.
- Show an understanding of the role of a spiritual leader in giving wisdom.
- Express own values of wisdom and remain respectful of those with different values.

Science

- Living things - Introduction to classification keys; using classification keys of trees in local environment and invertebrates in 4 micro habitats
- Understand animals and humans - Healthy diet, exercise, circulatory system, nutrients and transportation
- Understand evolution and inheritance - fossils and inheritance

PSHE

- Back to School PSHE units to focus on returning to school following lockdown.
- Discuss and explore key questions:
 - ⇒ How do we make a difference?
 - ⇒ What are the qualities of a good friend?
 - ⇒ What are your achievement and top talents?
 - ⇒ What makes you you?
 - ⇒ What do we mean by resilience?

Maths

- Place value—read, write, order, compare and round numbers up to 10,000,000. Use negative numbers in context.
- Use written methods for addition and subtraction.
- Multiply and divide numbers up to 4 digits by a 2 digit whole number using formal written methods.
- Identify and use common factors, common multiples, prime numbers.
- Use knowledge of the order of operations to carry out calculations involving the four operations.
- Solve number and practical problems that involve all of the above.

